**11X Spanish** : Year 11 week by week teaching and assessment plan

In term 4, you will be doing your two speaking endorsements and also having the opportunity to do more practice papers. If you are not doing a practice paper in the lesson you will be revising the module(s) specified for that week.

In term 5, you will be revising more vocabulary and focussing on writing skills. You will also have assessments in listening, reading and writing.

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| **Week beginning** | **Thursday**  **Single lesson** | **Friday**  **Double lesson** |
| 15th March | Practice foundation listening paper or independent revision of module 6 | Practice higher listening paper or independent revision of module 6 |
| 22nd March | Speaking endorsement 2 (conversation)  Independent revision of module 5 | Speaking endorsement 2 (conversation)  Independent revision of module 5 |
| 29th March | Revision of modules 5-8 as a quiz with Miss Bidwell | **No lesson as Friday 2nd April is a Bank Holiday** |
| EASTER | | |
| 19th April | Revision of module 1+2 | Revision of module 3+4 |
| 26th April | Revision of chapters 1-8 – big quiz! | Writing focus lesson |
| 3rd May | **Assessment week**  Writing focus lesson | **Assessment week**  **Higher and foundation writing papers** |
| 10th May | **Assessment week**  **Foundation listening paper**  (Independent study for Higher candidates – revision of vocabulary) | **Assessment week**  **Higher listening paper**  (Independent study for foundation candidates – revision of vocabulary) |
| 17th May | **Assessment week**  Reading skills/ vocabulary revision | **Assessment week**  **Higher and foundation reading papers** |
| 24th May | Higher candidates finish reading papers if necessary (10-15 mins)  Wrap up of course. Opportunity for any gaps to be filled for assessments etc that have not been completed – where teachers feel it would be beneficial to do them. | Higher candidates finish reading papers if necessary (10-15 mins)  Wrap up of course. Opportunity for any gaps to be filled for assessments etc that have not been completed – where teachers feel it would be beneficial to do them. |