**German** : Year 11 week by week teaching and assessment plan

In term 4, you will be doing your two speaking endorsements and you will also have the opportunity to do more practice papers. If you are not doing a practice paper in the lesson you will be revising the chapter(s) specified for that week.

In term 5, you will be revising more vocabulary and focussing on writing skills. You will also have assessments in listening, reading and writing.

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| **Week beginning** | **Monday**  **Double lesson** | **Tuesday**  **Single lesson** |
| 15th March | Speaking endorsement 1 (photo card)  Practice higher reading paper or independent revision of chapter 2 | Practice foundation reading paper or independent revision of chapter 2 |
| 22nd March | Speaking endorsement 2 (conversation)  Practice higher writing paper or independent revision of chapter 3 | Speaking endorsement 2 (conversation)  Practice foundation writing paper or independent revision of chapter 3 |
| 29th March | Practice higher listening paper or independent revision of chapter 4 | Practice foundation listening paper or independent revision of chapter 4 |
| EASTER HOLIDAYS | | |
| 19th April | Revision of chapter 5 +6 | Revision of chapter 8 |
| 26th April | Writing focus lesson | Revision of chapters 1-8 – big quiz! |
| 3rd May | **No lesson as Monday 3rd May is a Bank Holiday** | Writing focus lesson |
| 10th May | **Assessment week**  **Higher and foundation writing papers** | **Assessment week**  **Higher listening paper**  (Independent study for foundation candidates – revision of vocabulary) |
| 17th May | **Assessment week**  **Higher and foundation reading papers** | **Assessment week**  **Foundation listening paper**  (Independent study for higher candidates – revision of vocabulary) |
| 24th May | Wrap up of course. Opportunity for any gaps to be filled for assessments etc that have not been completed – where teachers feel it would be beneficial to do them. | Wrap up of course. Opportunity for any gaps to be filled for assessments etc that have not been completed – where teachers feel it would be beneficial to do them. |