

## Shadow Curriculum Document – Year 7 Term 5 Music

### *Instruments of the Orchestra*

#### **Week 1:**

##### ***Introduction to Instruments of the Orchestra***

Tasks to complete:

1. Watch 'The Young Person's Guide to the Orchestra':  
<https://www.youtube.com/watch?v=3HhTMJ2bek0> Complete the worksheet 'Young Person's Guide to the Orchestra'.
2. Complete the worksheet 'Layout of the Orchestra'

#### **Week 2:**

##### ***The String Section of the Orchestra***

Tasks to complete:

1. Watch and listen to 'Spring' from The Four Seasons by Vivaldi:  
<https://www.youtube.com/watch?v=3LiztfE1X7E>  
Write about what you can hear in as much detail as possible, remembering to include all of the Elements of Music.
2. Complete the 'String Instruments' page of the 5 Minutes Reading Sheets.

#### **Week 3:**

##### ***The Woodwind Section of the Orchestra***

Tasks to complete:

1. Watch and listen to the Swan Lake theme by Tchaikovsky:  
<https://www.youtube.com/watch?v=L23XLW8DvXY>  
Write about what you can hear in as much detail as possible, remembering to include all of the Elements of Music.
2. Complete the 'Woodwind Instruments' page of the 5 Minutes Reading Sheets.

#### **Week 4:**

##### ***The Brass Section of the Orchestra***

Tasks to complete:

1. Watch the video from the BBC National Orchestra of Wales on Brass:  
<https://www.youtube.com/watch?v=yE0aSxziNdY>
2. Complete the 'Brass Instruments' page of the 5 Minutes Reading Sheets.

### **Week 5:**

#### ***The Percussion Section of the Orchestra***

Tasks to complete:

1. Read this webpage (and watch the embedded videos):  
<https://newpercussionist.com/types-of-percussion-instruments/>

What is the difference between tuned or untuned (pitched and unpitched) percussion? Write down 3 examples of each.

2. Complete the 'Percussion Instruments' page of the 5 Minutes Reading Sheets.

### **Week 6:**

#### ***Timbre & Sonority & Assessment***

Please contact your music teacher for more details on how to complete the end of term assessment this week.