**SCIENCE** : Year 11 week by week teaching and assessment plan Term 5

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| **Week beginning** | **11 a Biology side** | **11a Chemistry side** | **11b Biology side** | **11b Chemistry side** | **11 triple groups** |
| 19th April | Lesson 1: B10 Human nervous System  Lesson 2: B11 Hormonal Control  Lesson 3: B13 Reproduction | Lesson 1: C8 Rates of reaction  Lesson 2: C9 Crude oil  Lesson 3: C12 Chemical Analysis | Lesson 1: B10 Human nervous System  Lesson 2: B11 Hormonal Control  Lesson 3: B13 Reproduction | Lesson 1: C8 Rates of reaction  Lesson 2: C9 Crude oil  Lesson 3: C12 Chemical Analysis | C10 Organic Reactions review  C11 Polymers review  C12 Chemical Analysis - testing ions review |
| 26th April | Lesson 1: B14 & B15 Variation and Evolution/Genetics and evolution  Lesson 2: B16 Adaptation, interdependence and competition  Lessons 3: B17/B18 Ecosystem and Biodiversity | Lesson 1: C13 The Earth’s Atmosphere  Lesson 2: C14 The Earth’s Resources  Lesson 3: Full practice paper | Lesson 1: B14 & B15 Variation and Evolution/Genetics and evolution  Lesson 2: B16 Adaptation, interdependence and competition  Lessons 3: B17/B18 Ecosystem and Biodiversity | Lesson 1: C13 The Earth’s Atmosphere  Lesson 2: C14 The Earth’s Resources  Lesson 3: Full practice paper | B12 Homeostasis in action review  B10/B11nervous system and co-ordinations extra spreads review  B13/B14 Reproduction and variation extra spreads review |
| 3rd May  (Note Monday  3rd May is a Bank Holiday) | This week teachers to do a walk through paper together - or pupils to work on their own on a paper with books etc | This week teachers to do a walk through paper together - or pupils to work on their own on a paper with books etc | This week teachers to do a walk through paper together - or pupils to work on their own on a paper with books etc | This week teachers to do a walk through paper together - or pupils to work on their own on a paper with books etc | Practice questions/ papers to do together in class |
| 10th May | Class specific learning on agreed areas for review  Opportunity for looking through **required practicals** you need to be aware of for paper and review scientific enquiry skills key terms | Class specific learning on agreed areas for review  Opportunity for looking through **required practicals** you need to be aware of for paper and review scientific enquiry skills key terms | Class specific learning on agreed areas for review  Opportunity for looking through **required practicals** you need to be aware of for paper and review scientific enquiry skills key terms | Class specific learning on agreed areas for review  Opportunity for looking through **required practicals** you need to be aware of for paper and review scientific enquiry skills key terms | Class specific learning on agreed areas for review  Opportunity for looking through **required practicals** you need to be aware of for paper and review scientific enquiry skills key terms |
| 17th May | Single lesson: Independent Revision  Double lesson:  **Biology Paper 2 Assessment** | Single lesson: Independent Revision  Double lesson:  **Chemistry Paper 2 Assessment** | Single lesson: Independent Revision  Double lesson:  **Biology Paper 2 Assessment** | Single lesson: Independent Revision  Double lesson:  **Chemistry Paper 2 Assessment** | Review of P2 topics covered in the early part of Year 10:  P11 review ; P14 review  P16 review |
| 24th May | Opportunity for any gaps to be filled for assessments etc that have not been completed – where teachers feel it would be beneficial to do them. | Opportunity for any gaps to be filled for assessments etc that have not been completed – where teachers feel it would be beneficial to do them. | Opportunity for any gaps to be filled for assessments etc that have not been completed – where teachers feel it would be beneficial to do them. | Opportunity for any gaps to be filled for assessments etc that have not been completed – where teachers feel it would be beneficial to do them. | **Mini Physics (Triple only) Assessment of Paper 2 topics covered (in year 10)**  (40 minute paper based on past questions) |