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| **Lesson #** | **Title of lesson** | **Tasks** | **Resources** |
|  | Was Henry VIII a good King? | 1. Watch the video History vs Henry VIII. It suggests that Henry can be seen as both a clever, just and good king as well as a power-hungry, impulsive and selfish king. It is down to each historian to decide what they think!
2. Split your page into two with the headings: Good King and Bad King. Sort 10 facts about Henry VIII from anywhere on p.12-13 to support the two sides. It doesn’t have to be equal with 5 on each side!
3. Decide from the information in the book and the video whether you think Henry VIII was a good or bad king. Explain your choice in a paragraph.
 | <https://www.youtube.com/watch?v=xdZcqAss92w&safe=true>KS3 History 3rd Edition: Renaissance Revolution and Reformation, p. 12-13.  |
|  | What was Britain like in 1509? | 1. Read p. 8-9 carefully.
2. Answer Q1 and 2.
3. Decide which of the people on p.8 would be the biggest threat to Henry during his rule. Write a paragraph to explain your choice.
 | KS3 History 3rd Edition: Renaissance Revolution and Reformation, p. 16-17  |
|  | Who would want to marry Henry VIII? | 1. Read p. 16-17 carefully which describes 5 of Henry VIII’s six wives.
2. Pretend you are a friend of his sixth wife, Katherine Parr. Based on the information you have read, write her a letter giving her advice on how to survive her marriage with Henry. In your letter, you must include:

What attracted Henry to each wifeWhat went wrong with each marriageWhat happened to each wifeWhat Henry might be looking for in his new wife and what she must do to keep him happy | KS3 History 3rd Edition: Renaissance Revolution and Reformation, p. 16-17  |
|  | The Break with Rome | 1. Read p. 14-15 carefully.
2. Then answer Q2-6 on p.15 in full sentences.
 | KS3 History 3rd Edition: Renaissance Revolution and Reformation, p. 14-15 |
|  | Assessment: What were the causes and consequences of Henry VIII’s “Break with Rome”? | 1. Spend first lesson completing assessment planning sheet using p.12-19. This will form the basis of your essay.
2. Second lesson will be your write up of the essay, answering the question: “What were the causes and consequences of Henry VIII’s “Break with Rome”?”
 | KS3 History 3rd Edition: Renaissance Revolution and Reformation, p. 12-19.Break with Rome Assessment planning sheet |
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|  | How did Tudors have fun? | 1. Read p. 46-49 carefully.
2. Answer Q 1 +2 on p.47 in full sentences.
3. Design a poster to advertise a Tudor fair that is coming to Cirencester! Don’t forget to advertise what day it will be and the details of what will be at the fair.
 | KS3 History 3rd Edition: Renaissance Revolution and Reformation, p. 46-49.  |
|  | What were Tudor schools like? | 1. Read p. 44-45 carefully.
2. Answer Q1-5 in full sentences.
 | KS3 History 3rd Edition: Renaissance Revolution and Reformation, p. 44-45.  |
|  | What were Tudor punishments? | 1. Read p. 62-63 carefully.
2. Answer Q1-2 in full sentences.
3. Create a poster to show how each Tudor torture device worked. Title it “The Terrible Tudor Torture Guide”.
 | KS3 History 3rd Edition: Renaissance Revolution and Reformation, p. 62-63.  |
|  | Did Bloody Mary deserve her nickname?  | 1. Read p. 24-25 carefully.
2. Make a spider diagram of all of the religious changes Mary made using the bullet points on p. 24. The middle of your spider diagram should be “Queen Mary’s religious changes”
3. Answer Q1-2 on p.25.
 | KS3 History 3rd Edition: Renaissance Revolution and Reformation, p. 24-25.  |
|  | What was young Elizabeth like?  | 1. Read p. 72-73 carefully
2. Create a timeline for Elizabeth’s early life. Rather than using dates, use Elizabeth’s age to figure out chronology e.g 1533 – Elizabeth born, Age 5 – Little brother Edward VI born…
3. Use the template to create a report as if you were Elizabeth’s tutor to explain what lessons she is taking and how well she is doing in each one.
 | KS3 History 3rd Edition: Renaissance Revolution and Reformation, p. 72-73. Queen Elizabeth’s school report.  |
|  | What did Elizabeth look like? | 1. Follow the instructions on the What did Elizabeth look like sheet.
2. Complete the extension task on the third sheet too.
 | What did Elizabeth look like? Sheet |
|  | Why didn’t Elizabeth get married? | 1. Read through the Elizabeth suitors pack carefully.
2. Follow the instructions on the worksheet to complete each task.
 | Elizabeth Suitors packElizabeth Suitors sheet |
|  | How did Elizabeth beat the Spanish Armada?  | 1. Read through p. 80-81 carefully.
2. Follow the instructions on the sheet to carefully label the map of England.
 | KS3 History 3rd Edition: Renaissance Revolution and Reformation, p. 80-81. Spanish Armada sheet |
|  | Assessment: Elizabeth Obituary | 1. You will be writing an obituary for Elizabeth I (something that is written after someone dies, detailing their life and achievements). Spend one lesson collecting research about Elizabeth I’s life on the research sheet then the next writing the obituary. Make sure to include:
	1. Key facts – when she was queen, whose daughter she was, who was on the throne before her, who will be on the throne after her
	2. Who wanted to marry her?
	3. Her successes in battle – the Armada
	4. How she wanted to be seen. (Portraits)
	5. What leadership qualities she showed
	6. Conclusion – summarise her successes. Why is she the most well-known queen in British history?
 | Elizabeth Obituary Research sheet |
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