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| **Title of lesson** | **Tasks** | **Resources** |
| 1. Life in ancient Rome Rich | Follow the instructions on the online worksheet  You have three tasks to complete  You will need the templates from the “Life in ancient Rome” sheet  You will need the information from the Roman Villa sheet | Lesson 21 online worksheet  Lesson 21 Life in ancient Rome Rich (templates for the worksheet)  Lesson 21 Roman Villa information sheet |
| 1. Life in ancient Rome – Street Life (poor) | Complete the online worksheet  You will need to watch specific parts of the Mary Beard documentary | https://www.youtube.com/watch?v=KFB5Ql9l-MM  Lesson 22 online worksheet |
| 1. The expansion of the Roman Empire | Complete the three tasks on the Lesson 22 online worksheet  You will need to use the scanned atlas pages to help. | Lesson 23 online worksheet  Lesson 23 information sheet (what happened when) |
| 1. How tolerant were the Romans? | Complete the three tasks on the Lesson 24 online worksheet | Lesson 24 online worksheet |
|  | Roman Britain | Lesson 28 online worksheet  Lesson 28 information sheet |
|  | What did the Romans in Britain look like? | Lesson 29 online worksheet |
|  | What did the Romans do for us? | Complete all the questions on the Lesson 30 online worksheet.  You will need to use the Lesson 30 online information sheet to answer the questions. Alternatively you can use BBC bitesize to get the same information: How did the Romans change Britain https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx |
|  | Anglo Saxon | Task A: Read pages 16-19 in “Invasion Plague and Murder”  Task B: In full sentences complete **all** Work tasks on page 17.  Task C: Complete Work task 3 on page 19. (You may find the sentence starters from Work task 1 on page 19 a useful starting point). |
|  | Who Should be King | Task A. Read pages 20-21 in “Invasion Plague and Murder”  Task B: In full sentences complete Work task 1, 2a and 2b. |
|  | Long Live the King | Task A: Watch this YouTube clip and take notes:  https://www.youtube.com/watch?v=1sK4JX0co8I&list=PLcvEcrsF\_9zK2bOCseaghBIucwf9pcsFX&index=1&safe=true  Task B: Design a poster that will convince people that your preferred contender should be king.  Use the information from the table you created last lesson, and details you learnt from the clip to create your poster.  Remember: A poster is a type of an **interpretation** which is a mixture of both fact and opinion. Remember to use facts to support your opinion about who was the best contender. |