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| **Title of lesson** | **Tasks** | **Resources** |
|  | Anglo Saxon England | Task A: Read pages 16-19 in “Invasion Plague and Murder”Task B: In full sentences complete **all** Work tasks on page 17.Task C: Complete the lesson 27 shadow curriculum worksheetOn Teams or in school use the PPT and the lesson 27 online inference worksheet |
|  | Who should be King | Task A. Read pages 20-21 in “Invasion Plague and Murder”Task B: Complete the Lesson 28 online Top Trumps worksheet(Use the information on pages 20-21 to score the candidates to create your own Top Trump cards) |
|  | What Happened next |  Use the Lesson 29 online worksheet.Use the links to watch the three mini clips,After watching each clip complete the comprehension questions.  |
|  | Medieval Soldiers | Complete lesson 30 online worksheet |
|  | Battle of HastingsTimeline | Task A: Read pages 56=57 in “Invasion Plague and Murder”Task B: On a double page in your books, you will create a timeline of the year 1066. * Use the dates and titles and add a summary of each event.

Task C: Watch <https://www.youtube.com/watch?v=LtGoBZ4D4_E&t=25s> and answer Q1. Why is the tapestry useful for Historians?Q2: What do Historians have to consider when using this source? |
|  | Battle of Hastings Historic Narrative | Complete tasks 1-5 on the lesson 32 online worksheet |
|  | Why did William Win? | Task A: Watch this YouTube Clip: Take notes <https://www.youtube.com/watch?v=zigjVCFzZ38&list=PLcvEcrsF_9zK2bOCseaghBIucwf9pcsFX&index=4&safe=true>Task B: Read through Lesson 33 online worksheet which describes 10 reasons why William won.Task C: Using your own judgement you need to put the 10 reasons William won into order of importance. 1 being the most important 10 being the least important. You can either print out and stick in your book, or you can write a list.Task D: Write two paragraphs describing why you think William won the Battle of Hastings You could start your paragraphs using these sentences.*I think that the main reason Normans won the Battle of Hastings because…**Other reasons for their victory include…* |
|  | Harrying of the North | Task A: Watch the clip below:<https://www.youtube.com/watch?v=kNWoXlAZdkM&list=PLcvEcrsF_9zK2bOCseaghBIucwf9pcsFX&index=6&safe=true>Task B: Read pages 34 and 35 in “Invasion Plague and Murder”Task C: Complete Work tasks 1, 2a 2b and 2c on page 35. |
|  | Feudal System and Doomsday | Task A: Watch <https://www.youtube.com/watch?v=KGDu-_vi8sg&list=PLcvEcrsF_9zK2bOCseaghBIucwf9pcsFX&index=5&safe=true> Task B: Read pages 38-39 in “Invasion Plague and Murder”Task C: In full sentences complete Work tasks 1a and 1b on page 39Task D: Read pages 40-41 in “Invasion Plague and Murder” Task E: In full sentences complete Work task 1a and 2a on page 41. |
|  | Motte and Baily | Task A: Read Pages 36-37 in “Invasion Plague and Murder” Task B: Complete Work task 1 and 2 on page 37Task C: Create your own diagram of a Motte and Baily Castle. You need to label your diagram: you must include the labels for a Keep, a Motte, a Baily, Deep Ditch/Moat and a Drawbridge. |
|  | Life in a Medieval Castle | Task A: Read pages 50-51 in Invasion Plague and MurderTask B: Complete work tasks 1 and 2 on page 51 |
|  | Medieval Queens | Task A: Read through the lesson 38 information sheet.Task B: Use the information to complete lesson 38 worksheet.  |