# Activity sheet 3.30: How green is your school or college?

*Learning outcome C: The wider implications of digital systems*

*C1: Responsible use*

Find out answers to the following questions. Record your answers in the spaces below.

1. What power-save settings are applied to the computers in classrooms? For example,   
   are monitors set to turn off if not used for X minutes? Does a computer go to sleep or enter standby mode if left unused for X minutes?

A computer at the school is old. It is running slowly.

1. What tends to happen to such computers? For example, are they replaced? Do they have components (such as motherboards) replaced/upgraded?

1. What happens to the school’s/college’s computers when they are no longer used? For example, are they destroyed? Are they recycled? If so, by whom? Are they given to a charity to be reused elsewhere? If so, where?

1. What else does the school/college do to comply with the Waste Electrical and Electronic Equipment (WEEE) regulations?

1. Use the above information to write a short article called: ‘How green is my school/college?’

**Take it further**

Compare the UK’s approach to disposing of electronic equipment with that of the United States of America – which country has the better arrangements for recycling old computers?