**Y7 Term 6 Shadow Curriculum – Medieval Britain**

**Humanities – how to use the shadow curriculum**

Work should be completed in exercise books or, if this is not possible, on lined paper.

**Lessons per week**

Pupils working using the shadow curriculum should aim to complete the same number of lessons as they would in school.

Year 7

Pupils have 3 lessons a week with one teacher. They will do History one week and Geography the next.

7G are the exception to this. Mrs Couchman teaches 2 lessons of History a week, Miss Whitehouse teaches one lesson of Geography a week.

**Online resources**

Most lessons will involve the use of online textbooks. These can be found at

[www.kerboodle.com](http://www.kerboodle.com)

Pupils will need an institution code, a username and password.

Username – full school email **e.g. 21jbloggs@cirencesterkingshill.gloucs.sch.uk**

Password – first part of the email address **e.g.** **21jbloggs (this needs to be changed when pupil logs in for the first time)**

The institution code is **ycw7**

If the username or password have been forgotten then pupils should contact their subject teacher.

Textbooks that are not found on Kerboodle are scanned in. The relevant pages can be found in the pupil work area of the school website.

Other online resources can be found by using the link in the lesson description.

**Extension activities**

Useful websites for extension activities include

BBC Bitesize - <https://www.bbc.co.uk/bitesize/secondary>

Oak National Academy - <https://classroom.thenational.academy>

eneca online learning - <https://app.senecalearning.com/courses?Price=Free>

**Homework**

Homework will continue to be set via Show my Homework. Pupils will need usernames and passwords. If these have been forgotten then pupils should contact their subject teacher.

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| **Title of lesson (s)** | **Tasks** | **Resources** |
| 1-2. A Knight’s Tale | On Clickview (if you cannot log in email [devans@cirencesterkingshill.gloucs.sch.uk](mailto:devans@cirencesterkingshill.gloucs.sch.uk)) you need to search for A Knight’s Tale (2h 3mins).  Print out a copy of the lesson 8-10 worksheet.  As you watch, complete the worksheet, making notes in the table then answering the questions at the end.  Finally, write a review of the film (½ side to 1 side in total) explaining what you thought about the film and how useful it is for learning about Medieval Knights.  Include:   1. An overview of the plot 2. What was good about the film 3. What was less enjoyable about the film 4. How useful the film is for telling you about Medieval Knights and tournaments/what can you learn from watching it. 5. Finish with a star rating (out of 5 with 5 being superb and 1 being not great!) | Lesson 1-2 Worksheet – A Knight’s Tale  ClickView (A Knight’s Tale) |
| 3. England and its Neighbours - Wales | Read pages 158-159 in Invasion, Plague and Murder on Kerboodle.  Complete Q1-3 on page 159 in the blue work box. Then complete the change and continuity questions 1 and 2 on page 159. | Invasion, Plague and Murder pages 158-159 (Kerboodle) |
| 4. England and its Neighbours - Scotland | Read pages 160-161 in Invasion, Plague and Murder on Kerboodle.  Complete Q1-3 on page 161 in the blue work box. Then complete the interpretation analysis questions 1 to 3 on page 161. | Invasion, Plague and Murder pages 160-161 (Kerboodle) |
| 5. England and its Neighbours - Ireland | Read pages 162-163 in Invasion, Plague and Murder on Kerboodle.  Complete Q1-3 on page 163 in the blue work box. | Invasion, Plague and Murder pages 162-163 (Kerboodle) |
| 6-7. England and its Neighbours - France | Read pages 164-165 in Invasion, Plague and Murder on Kerboodle.  Complete Q1-2 on page 165 in the blue work box. Then complete the cause and consequences questions 1, 2 and 4 on page 165. Then read pages 166-167 and complete the blue question box. Finally answer the questions 1 and 2 in the purple box. | Invasion, Plague and Murder pages 164-167 (Kerboodle) |
| 8. Medieval Britain – What Changed - Exploration? | Read pages 204-207 in Invasion, Plague and Murder on Kerboodle. Using the information on the double page make a leaflet, poster or PowerPoint presentation about how the understanding of the world changed during the Medieval times due to explorers. | Invasion, Plague and Murder pages 204-207 (Kerboodle) |
| 9. Medieval Britain – What Was Britain Like by 1558? | Read pages 204-207 in Invasion, Plague and Murder on Kerboodle. Complete the knowledge and understanding questions on page 205. Then complete the blue question box on page 207 and then the change and continuity questions on page 207. | Invasion, Plague and Murder pages 208-211 (Kerboodle) |