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| You will need access to the textbook on Kerboodle.com. The textbook is called: KS3 History 4th Edition: Technology, War and Independence. | | | |
| **Lesson**  **#** | **Title of lesson** | **Tasks** | **Resources** |
|  | Diary from Trenches | 1. Based on your notes from the last two lessons and p. 34-37 if you need more help, write a weeks worth of diaries as if you were a soldier in the trenches. You may want to use the following prompts:    1. Monday: Arrive at front line, repair trenches    2. Rainstorm floods trench, rumours of big attack    3. Wednesday: Close comrade killed by a grenade    4. Thursday: Enemy shells the trenches all day    5. Friday: A few hours rest, waiting to attack next day    6. Saturday: Go over the top at dawn to attack the enemy    7. Sunday: Up to you! | Kerboodle: KS3 History, FOURTH EDITION: Technology, War and Independence, p. 34-37 |
|  | Assessment | 1. You will need to email your teacher to get sent the assessment paper for you to complete. | Email teacher |
|  | Christmas Truce | 1. Watch the video. This will tell you all about the Christmas Truce and you will hear from soldiers who were there too. 2. Based on this information, you need to create a newspaper report detailing the events that happened. You may want to do some extra research to find more quotes from soldiers to use in your report. | <https://www.youtube.com/watch?v=NaBJhmkDKmc>  Extra research:  <https://www.youtube.com/watch?v=NWF2JBb1bvM>  Sainsbury’s Christmas advert based on Christmas Truce  <https://www.youtube.com/watch?v=WNCxkA_zfMs>  Interview with Henry Williamson who was in the trenches during Christmas 1914 |
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|  | Weapons of WWI | 1. Using p. 38-39, you need to create a table on each of the weapons. Your table needs the headings;    1. Name of Weapon    2. Description of Weapon    3. Range    4. Killing Power    5. Defensive Ability    6. Rank (1-9) | Kerboodle: KS3 History, FOURTH EDITION: Technology, War and Independence, p. 38-39 |
|  | Who else fought for Britain? | 1. Using the information from Map F on page 48, create a spider diagram showing what countries fought for Britain in WWI. For each country find out; How many fought, How many died, any key battles or areas involved. 2. Answer Q1. | Kerboodle: KS3 History, FOURTH EDITION: Technology, War and Independence, p. 48-49 |
|  | Home Front | 1. Read p. 50-51. 2. Answer Q1-4 and Q1 in Change box. 3. Rationing made traditional recipes hard to stick to. Research a ration recipe and write it into your book. Have a go at making it if you like! | Kerboodle: KS3 History, FOURTH EDITION: Technology, War and Independence, p. 50-51 |
|  | Poppy Day | 1. Read p. 52-53. 2. Answer Q1-3. 3. Research the “Unknown Warrior”. Describe what kind of memorial it is. 4. They have promised to never do a DNA test on the Unkown Warrior – why do you think this is? Answer this question in your book. | Kerboodle: KS3 History, FOURTH EDITION: Technology, War and Independence, p. 52-53  <https://www.westminster-abbey.org/abbey-commemorations/commemorations/unknown-warrior> |
|  | Treaty of Versailles | 1. Read p. 54-55 2. Answer Q 1 and 2. 3. Read p. 56-57. 4. Answer Q1-2 and Q1-2 in Interpretation box. | Kerboodle: KS3 History, FOURTH EDITION: Technology, War and Independence, p. 54-57 |
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|  | Was the First World War worth winning? | 1. Read p. 64-65 2. Answer Q1-4 3. Read p. 66-67 4. Answer Q1-3 and Q1-2 in Change box | Kerboodle: KS3 History, FOURTH EDITION: Technology, War and Independence, p. 64-67 |
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