|  |  |  |  |
| --- | --- | --- | --- |
| You will need access to the textbook on Kerboodle.com for the next lessons. This textbook is called: KS3 History 4th Edition: Invasion, Plague and Murder | | | |
| **Lesson #** | **Title of lesson** | **Tasks** | **Resources** |
|  | The Break with Rome | 1. Read p.188-189 carefully. 2. Then answer Q1-5 in full sentences. | KS3 History 4th Edition: Invasion, Plague and Murder p. 188-189 |
|  | Assessment: What were the causes and consequences of Henry VIII’s “Break with Rome”? | 1. Spend first lesson completing assessment planning sheet using p. This will form the basis of your essay. 2. Second lesson will be your write up of the essay, answering the question: “What were the causes and consequences of Henry VIII’s “Break with Rome”?” | KS3 History 4th Edition: Invasion, Plague and Murder p.188-191  Break with Rome Assessment planning sheet – ask your teacher to email you this |
|  |
|  | Edward VI: The Boy King | 1. Read p. 194-195. 2. Answer Q1-3 in full sentences 3. Answer Q1-2 in the Similarity and Difference box. | KS3 History 4th Edition: Invasion, Plague and Murder p.194-195 |
|  | Did Bloody Mary deserve her nickname? | 1. Read p. 196-197 carefully. 2. Answer Q1-3 in full sentences | KS3 History 4th Edition: Invasion, Plague and Murder p. 196-197 |
| You will need access to a new textbook on Kerboodle.com. The textbook is called: KS3 History 4th Edition: Revolution, Industry and Empire | | | |
|  | What was young Elizabeth like? | 1. Read p. 10-11 carefully 2. Answer Q1-2. 3. Answer Q1-2 in the Source Analysis box 4. Use the template to create a report as if you were Elizabeth’s tutor to explain what lessons she is taking and how well she is doing in each one. | KS3 History 4th Edition: Revolution, Industry and Empire, p. 10-11  Queen Elizabeth’s School Report. |
|  | What did Elizabeth look like? | 1. Follow the instructions on the What did Elizabeth look like sheet. 2. Complete the extension task on the third sheet too. | What did Elizabeth look like? Sheet |
|  | Why didn’t Elizabeth get married? | 1. Read through the Elizabeth suitors pack carefully. 2. Follow the instructions on the worksheet to complete each task. | Elizabeth Suitors pack  Elizabeth Suitors sheet |
|  | How did Elizabeth beat the Spanish Armada? | 1. Read through p. 18-19 carefully. 2. Follow the instructions on the sheet to carefully label the map of England. | KS3 History 4th Edition: Revolution, Industry and Empire, p. 18-19  Spanish Armada sheet |
|  | Assessment: Elizabeth Obituary | 1. You will be writing an obituary for Elizabeth I (something that is written after someone dies, detailing their life and achievements). Spend one lesson collecting research about Elizabeth I’s life on the research sheet then the next writing the obituary. Make sure to include:    1. Key facts – when she was queen, whose daughter she was, who was on the throne before her, who will be on the throne after her    2. Who wanted to marry her?    3. Her successes in battle – the Armada    4. How she wanted to be seen. (Portraits)    5. What leadership qualities she showed    6. Conclusion – summarise her successes. Why is she the most well-known queen in British history? | Elizabeth Obituary Research sheet |
|  |