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| **Lesson**  | **Title of lesson** | **Tasks** | **Resources** |
| 25 | Our Unequal World - Global development  | Read pages 190-191. Define the terms:HICLICNEEMalnourishedComplete activities 1-6.  | Pages 190-191 in the textbook.Page 190 in the textbook.  |
| 26 | How can we measure development? | Read pages 192-193.Define the key terms:DevelopmentDevelopment indicatorLife expectancyGNILiteracy rateInfant mortality rate Complete activities 7-9.Extension: Complete the challenge task (research the Human Development Index).  | Pages 192 in the textbook. Page 193 in the textbook. Page 192 in the textbook.  |
| 27 | Escaping inequality | Read pages 194-195.Define the terms:ConflictDiarrhoea ColoniseComplete activities 1-4. Extension: Which factor do you think is the greatest reason for inequality? | Pages 194-195 in the textbook. Page 195 in the textbook.  |
| 28 | Migration | Read pages 196-197.Define the term: Migrant.Complete activities 5-8.Extension: Complete the challenge task. Aim to ½ page.  | Pages 196-197 in the textbook.Page 196 in the textbook. Page 197 in the textbook.  |
| 29 | Food Inequality | Read pages 198-199.Make a note of the key terms: ResourcesResource insecurityResource securityFamineDroughtComplete activities 1-3.Extension: Create a spider diagram of the reasons for why people in South Sudan are malnourished. | Page 198 in the textbook. Page 199 in the textbook.Page 199 in the textbook.  |
| 30 | South Sudan | Read pages 200-201.Make a note of the key terms:AidFood insecurityFood securityOvernutritionObesityComplete activities 4-8. Extension: Complete the challenge task - your letter explaining the reasons for why South Sudan should receive more aid, should be ½ page in your book. | Page 200 in the textbook.Page 201 in the textbook.  |
| 31 | Health inequality | Read pages 202-203.Make a note of the key terms:ContaminatedSanitationComplete activities 1-3.Extension: Complete activity 4, using evidence from photograph C. (you can miss out question 5).  | Page 202 in the textbook.Page 203 in the textbook.Page 203 in the textbook.  |
| 32 | Improving Healthcare | Read pages 204-205.Complete activities 6-9. For question 9, remember an infographic is a visual representation of data in the form of diagrams. Extension: Complete the challenge activity, writing a short report of how India is aiming to become malaria-free by 2027.  | Page 205 in the textbook.Page 204-205 in the textbook.Page 205 in the textbook.  |

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| 33 | The geography of chocolate | Read pages 206-207.Complete activities 1-3.Extension: Carry out research into Fairtrade chocolate. What is it? How can it benefit farmers? | Page 206-207 in the textbook. |
| 34 | Fairtrade | Read pages 208-209. Complete activities 4-8.Extension: Complete the challenge task, explaining reasons for why your local shop should sell Fairtrade chocolate.  | Page 176 in the textbook. Pages 176-177 in the textbook.  |