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| **Lesson #** | **Title of lesson** | **Tasks** | **Resources** |
|  | UK landscapes | Read page 90.  Define the term relief.  What determines relief? Give some example from the UK.  Complete questions 1, 2, 3 and 5.  Extension: Watch the video as an introduction to UK coastal landscapes. It is a bit dated but all still correct. | Pages 90-91 in the textbook.  Video link for extension task.  <https://www.youtube.com/watch?v=ZWEJq03NBao> |
|  | Coastal landscapes: Wave types and characteristics | Read pages 92-93.  Watch the video on wave types.  Define the terms:  Fetch  Swash  Backwash  Complete activities 1, 2 and 4.  Extension: Practice question. | <https://timeforgeography.co.uk/videos_list/coasts/types-waves/>  Pages 92-93 in the textbook.  This video is a good introduction to Coastal landscapes  <https://timeforgeography.co.uk/videos_list/coasts/coasts-intro/> |
|  | Weathering and mass movement | Read pages 94-95.  Make notes on the three types of weathering.  Make notes on the 4 types of coastal mass movement. A diagram of each would be helpful (page 95).  Complete activities 1, 2 and 3.  Extension: Look at the area around your home. Can you see any evidence of physical (mechanical), chemical or biological weathering? Take a photo of any examples. | Pages 94-95 in the textbook.  This video is about weathering and mass movement. They call it sub-aerial erosion but we won’t use that term in the exam. It is worth watching.  <https://timeforgeography.co.uk/videos_list/coasts/subaerial-erosion-processes/> |
|  | Coastal marine processes. | Read pages 96-97.  Watch the video.  Complete activity 1. Make the diagram half apage at least.  Make notes on coastal transportation (diagram B).  Complete activity 2. Again make it a decent sized diagram.  Make notes on coastal deposition.  Extension: A short video on a simple GCSE question.  <https://timeforgeography.co.uk/videos_list/coasts/Identify-the-physical-process-that-has-shaped-the-pebble/> | Pages 96-97 in the textbook.  <https://timeforgeography.co.uk/videos_list/coasts/marine-erosion-processes/> |
|  | Coastal erosion landforms | Read pages 98-99.  Watch the three videos.  Complete activities 1, 2 and 3.  Make sure your diagrams are at least half a page in size.  Extension: A 4 mark GCSE question.  <https://timeforgeography.co.uk/videos_list/coasts/Explain-the-formation-of-a-wave-cut-platform/> | Pages 98-99 in the textbook.  <https://timeforgeography.co.uk/videos_list/coasts/Large-scale-erosional-landforms/>  <https://timeforgeography.co.uk/videos_list/coasts/formation-of-a-sea-stack/>  <https://timeforgeography.co.uk/videos_list/coasts/formation-of-a-wave-cut-platform/> |
|  | Coastal deposition landforms | Read pages 100-101.  Watch the video on sand dunes.  Complete activities 1, 2 and 3 on page 101.  Extension: Watch this video about dune slacks and wetlands.  <https://timeforgeography.co.uk/videos_list/coasts/sand-dunes-dune-slack-wetlands/> | Pages 100-101 in the textbook.  <https://timeforgeography.co.uk/videos_list/coasts/formation-sand-dunes/> |
|  | Coastal landforms at Swanage (1) | Read pages 102-103.  Complete questions 1, 2 and 3 on page 103.  Extension: Stretch yourself task. | Pages 102-103 in the textbook. |
|  | Coastal landforms at Swanage (2) | Read pages 104-105.  Complete questions 1, 2, 3 and 4 on pages 102 and 103.  You can miss out question 4d.  Extension: Practice question. | Pages 104-105 in the textbook. |
|  | Managing coasts – hard engineering | Read pages 106-107.  Watch the videos.  Make notes on management options on the coast.  Make a fact file about each of the 4 methods of hard engineering.  Complete activities 1, 2 and 3.  Extension: Practice question. | Pages 106-107 in the textbook.  <https://timeforgeography.co.uk/videos_list/coasts/challenges-sea-level-rise-and-coastal-management/>  <https://timeforgeography.co.uk/videos_list/coasts/hard-engineering-approaches-coastal-management/> |
|  | Managing coasts – soft engineering | Read pages 108-109.  Watch the videos.  Make a factfile about the 3 methods of soft engineering.  Complete activities 1, 2, 3 and 4. | Pages 108-109 in the textbook.  <https://timeforgeography.co.uk/videos_list/coasts/soft-engineering-sand-dune-management/>  <https://timeforgeography.co.uk/videos_list/coasts/soft-engineering-beach-management/> |
|  | Managing coasts – managed retreat | Read pages 110-111.  Define the term: managed retreat.  Make notes on the Medmerry Managed Retreat scheme.  Make notes on coastal monitoring and adaptation.  Complete activities 1, 2 and 3.  Extension: Complete the stretch yourself task. A good example in Wallasea in Essex. | Pages 110-111 in the textbook. |
|  | Coastal management at Lyme Regis | Read pages 112-113.  Make notes on:  The issues faced by Lyme Regis.  The management scheme carried out.  How successful it has been.  Complete activities 1, 2, 3 and 4 on page 113.  Extension: Find some before and after pictures of Lyme Regis. Stick them into your book and annotate to show what has changed. | Pages 112-113 in the textbook. |