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| **Lesson #** | **Title of lesson** | **In class:** | **At home:** |
| Week 1  Lesson 1 | Learning Aim A: Revision | 1. Watch the rest of secret lives of babies from 31.47. Add the last 3 questions. 2. Go through answers. | Watch secret lives of babies on clickview, make notes. |
| Lesson 2 | Five Key Areas of Development | 1. Copy Spiderdiagram on pg 6 2. Add a definition for each area of development. 3. Using 3 different colours add in something a child should be able to do at age 0-2, 2-5, 5-8 | 1. Copy Spiderdiagram on pg 6 2. Add a definition for each area of development. 3. Using 3 different colours add in something a child should be able to do at age 0-2, 2-5, 5-8 |
| Week 2  Lesson 3 | Key Words and links between development areas. | 1. Match up the key words to the definitions- closed book 2. Make one link between each development area using pg 9-11. | Write a definition for the following words. Try not to use the book. Then check and add information where necessary.  Holistic, Milestones, development norms, locomotive movements, hand eye coordination, fine manipulative movements, Tripod grasp, perception, self esteem |
| Lesson 4 | Sequencing | 1. Using page 14-29, put the following development milestones in order. 2. Complete one for each development area. | From page 13 put the 4 physical gross motor images in order.  Using pg 14-29 pick a different area of development e.g cognitive and put 5 milestones into order. |
| Lesson 5 | Key Words and Questions | 1.Complete a definition for the following words:  Reflexes, Rooting, Startle, Mouthing, Trial and error learning, separation anxiety. Give an example of each one. | Complete a definition for the following words:  Reflexes, Rooting, Startle, Mouthing, Trial and error learning, separation anxiety. Give an example of each one. |
| Week 3  Lesson 6 | Preventing Accidents | 1. Read page 142 2. Design play park | 1. Read page 142 2. Design play park |
| Lesson 7 | Preventing Accidents | 1. Read pg 143 2. Create your own spiderdiagram on factors that may cause an accident. | 1.Read pg 143  2. Create your own spiderdiagram on factors that may cause an accident. |
| Lesson 8 | Preventing Accidents | 1. Read page 142 2. Create your own Risk assessment | 1. Read page 142 2. Create your own Risk assessment |
| Week 4  Lesson 9 | Revision Cards | Create your own revision cards for each age group | Create your own revision cards for each age group. |
| Lesson 10-11 | Test | Double Lesson Test | Email teacher for test. |
| Week 5 | Revision Booklet | 1. Work through | Email teacher for revision booklet |
| Week 6 | Revision Booklet | 1. Work through | Email teacher for revision booklet |