**Y7 Term 3 Shadow Curriculum – Medieval Britain**

**Humanities – how to use the shadow curriculum**

Work should be completed in exercise books or, if this is not possible, on lined paper.

**Lessons per week**

Pupils working using the shadow curriculum should aim to complete the same number of lessons as they would in school.

Year 7

Pupils have 3 lessons a week with one teacher. They will do History one week and Geography the next.

7G are the exception to this. Mrs Couchman teaches 2 lessons of History a week, Miss Whitehouse teaches one lesson of Geography a week.

**Online resources**

Most lessons will involve the use of online textbooks. These can be found at

[www.kerboodle.com](http://www.kerboodle.com)

Pupils will need an institution code, a username and password.

The institution code is YCW7

If the username or password have been forgotten then pupils should contact their subject teacher.

Textbooks that are not found on Kerboodle are scanned in. The relevant pages can be found in the pupil work area of the school website.

Other online resources can be found by using the link in the lesson description.

**Extension activities**

Useful websites for extension activities include

BBC Bitesize - <https://www.bbc.co.uk/bitesize/secondary>

Oak National Academy - <https://classroom.thenational.academy>

Seneca online learning - <https://app.senecalearning.com/courses?Price=Free>

**Homework**

Homework will continue to be set via Show my Homework. In Geography this will often be using Educake or Lizardpoint. Pupils will need usernames and passwords. If these have been forgotten then pupils should contact their subject teacher.

**For the lessons that use the ‘Invasion, Plague and Murder’ textbook pages. These are all on the same PDF you need to scroll through the**

**pages to the correct one.**

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| **Title of lesson (s)** | **Tasks** | **Resources** |
| * 1. - The Conquest of England – William’s Problems | Using Invasion, Plague and Murder (on Kerboodle also). Read pages 32-35.   1. Using page 32, make notes on the 4 problems William faced following the Battle of Hastings (Vikings, London, Dover and tiredness). 2. Complete Q2-3 page 33 in the blue work box. 3. Complete Q1-4 on page 35 in the blue work box. 4. Write a speech imagining you were William to your loyal Earls explaining why you are having to deal with the North using such brutal tactics. You can use <https://www.bbc.co.uk/bitesize/guides/z87vdmn/revision/3> to help you. | Invasion, Plague and Murder (on Kerboodle also) pages 32-35 |
| 3. The Domesday Book | Using Invasion, Plague and Murder (on Kerboodle also). Read pages 38-39.  Complete Q1-5 in the blue work box on page 39.  **Extension** – Do some research on <https://opendomesday.org/>, find some of the places closest to where you live and write down what you find out about the records from the time. | Invasion, Plague and Murder (on Kerboodle also) pages 38-39 |
| 4. The Feudal System | Using Invasion, Plague and Murder (on Kerboodle also). Read pages 40-41.  Make your own version of the feudal system diagram on page 40 – draw a series of images (or get some printed images) for each part and then add the labels and arrows – be careful of the direction of the arrows.  Complete Q1-4 on page 41. | Invasion, Plague and Murder (on Kerboodle also) pages 40-41 |
| 5. Mottle and Bailey Castles | Using Invasion, Plague and Murder (on Kerboodle also). Read pages 36-37.  Write a short paragraph explaining why William needed to build castles.  Explain the advantages and disadvantages of motte and bailey castles (this may be best as a table).  Draw and colour in a diagram of a motte and bailey on a full page (or a blank piece of paper). Add the following key terms and their definitions (you may need to look some of these up):   * Motte * Bailey * Gatehouse/Drawbridge * Palisade * Keep * Moat   (Or if you prefer you could make a model of a motte and bailey and add labels to it). | Invasion, Plague and Murder (on Kerboodle also) pages 36-37 |
| 6-7. How did Castles Develop? | Read pages 42-45 in Invasion, Plague and Murder.  Make detailed notes about the following castle changes, include the advantages and disadvantages of each one. Add relevant images also:   1. Stone Castle/Keep – (pages 42/43, use sources A, B and C, then use ‘mission impossible’ and ‘attack!’ paragraphs on page 44). 2. Concentric Castle – (page 44, use source A and B and the paragraph ‘clever castles’). 3. Stately homes (page 45, use sources C and D and the paragraph comfier castle).   Complete one of the three tasks in the blue work box on page 45.  **Extension** – Find a real-life example of each type of castle (motte and bailey, stone castle/keep, concentric castle, stately home) that either exists today or used to exist. Add an image of each and explain where it is found in the world. | Invasion, Plague and Murder (on Kerboodle also) pages 42-45 |
| 8. The Siege of Rochester Castle | Read pages 46-49 in Invasion, Plague and Murder  Either   1. Create your own storyboard re-telling all of the steps in the siege of Rochester. 2. Write an account of the siege as if you were there at the time (either inside the castle or one of King John’s attackers). 3. Write a series of diary entries describing the siege. | Invasion, Plague and Murder (on Kerboodle also) pages 46-49 |
| 9. Who’s Who? | Read pages 50-53 in Invasion, Plague and Murder  Complete question 1 and 2 in the blue work box on page 51.  Complete question 1 and 2 in the blue work box on page 53. | Invasion, Plague and Murder (on Kerboodle also) pages 50-53 |
| 10. Where Have All Our Castles Gone? | Read pages 54-55 in Invasion, Plague and Murder.  Complete Q1-3 on page 55. | Invasion, Plague and Murder (on Kerboodle also) pages 54-55 |
| 11. Revision | You need to create a revision mind map or a set of revision cards for a test on Medieval History that you have covered so far. This is in preparation for a test next lesson.    Use pages 20-55 in Invasion, Plague and Murder to help you.  You need to cover:   * The three claimants to the throne in 1066. * The Battle of Stamford Bridge/the Battle of Hastings. * William’s problems and how he ruled - the Domesday Book and the feudal system. * Motte and bailey castles – purpose, features, advantages and disadvantages. * Ways of attacking a motte and bailey castle – use the siege of Rochester lesson here. * How castles changed through time – motte and baileys, stone keeps/castles, concentric castles, stately homes. | Invasion, Plague and Murder (on Kerboodle also) pages 20-55 |
| 12. Assessment | You need to complete the assessment on Medieval Britain.  You need to email your teacher for a copy of the assessment – you can type the answers in or write them on then scan the pages.  Ensure that this is done in exam conditions (closed book and without notes).  Allow yourself a full lesson (50 minutes) to complete this fully.  Send it back to your teacher for marking. | Assessment paper – email your Humanities/History teacher for a copy of this. |