**Y7 Term 2 Shadow Curriculum – Medieval Britain?**

**For the lessons that use the ‘Invasion, Plague and Murder’ textbook pages. These are all on the same PDF you need to scroll through the pages to the correct one.**

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| **Title of lesson** | **Tasks** | **Resources** |
| * 1. What was Britain like before 1066? | Using Invasion, Plague and Murder (on Kerboodle also). Read pages 16-19, make a spider diagram with the following headings (include some relevant images too):   * Who ruled? * How many people were there? * How rich was England? * Were people religious? * How do we know all of this?   **Extension** – Complete the work questions in the blue box on page 17 and then the work questions on page 19. | Invasion, Plague and Murder (on Kerboodle also) pages 16-19. |
| 1. Who Could Be King? | Using Invasion, Plague and Murder (on Kerboodle also). Read pages 20-21.  Complete Q1 and 2 in the blue work box – make sure you really add as much details to all the reasons that each person claimed the throne and should be/should not be king. | Invasion, Plague and Murder (on Kerboodle also) pages 20-21 |
| 1. The Battle of Stamford Bridge. | Using Invasion, Plague and Murder (on Kerboodle also). Read pages 22-23.. | Invasion, Plague and Murder (on Kerboodle also) pages 22-23. |
|  | Make your own version of a storyboard/cartoon strip describing the events that took place at Stamford Bridge in 1066. Include a description and picture (similar to page 23).  **Extension** – Complete Q1 in the blue work box on page 23. |  |
| 1. Match of the Day. | Read the information on pages 24-25.  Complete the questions in the blue work box on page 25.  Ensure for Q3 that you develop your points as much as possible. You should write at least half a page. Explain why the side you have chosen and give the disadvantages that the other side had in comparison. | Invasion, Plague and Murder (on Kerboodle also) pages 24-25. |
| 1. The Battle of Hastings – Part 1. | Read the information on pages 26 and 27 in Invasion, Plague and Murder.Write a story as if you are King William and are fighting in the first part of the battle. Write this in the first person e.g. I woke up, I did this etc.Extension – Complete Q1-3 in the blue work box on page 27. | Invasion, Plague and Murder (on Kerboodle also) pages 26-27. |
| 1. The Battle of Hastings – Part 2. | Read the information on pages 26 and 27 in Invasion, Plague and Murder.Add a paragraph to your work from the previous lesson to explain what William did in the second part of the Battle of Hastings. Remember to write this story as if you are King William and are fighting in the second part of the battle. Write this in the first person e.g. I woke up, I did this etc. Then add a third section to explain what happened following the battle (use the two paragraphs and the source on page 29 to help you here).  **Extension** – Complete Q1-4 in the blue work box on page 29. | Invasion, Plague and Murder (on Kerboodle also) pages 28-29. |
| 1. Click View – Battlefield Britain Hastings./ | Log in to ClickView (email Mr Evans if you do not ‘have a login/password for this – [devans@cirencesterkingshill.gloucs.sch.uk](mailto:devans@cirencesterkingshill.gloucs.sch.uk))  Type in ‘Battlefield Britain - Hastings’. Watch the video (46 minutes long) which is a really good recap of the last few lessons. | ClickView – Battlefield Britain - Hastings |
| 1. How did Harold Die? | Read the information on pages 30 and 31 in Invasion, Plague and Murder.Complete the work tasks on page 31 that are in the blue box. For each section you need to write as much as possible, it should be between 1 side and 2 sides in total (about ½ side per section). | Invasion, Plague and Murder (on Kerboodle also) pages 30-31. |