You will need access to the textbook on Kerboodle.com. The textbook is called: KS3 History 4th Edition: Revolution, Industry and Empire

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| **Lesson #** | **Title of lesson** | **Tasks** | **Resources** |
|  | Who were the Tudors? | 1. Create a timeline in your books of key events of the Tudor period (1485-1603) using p.6-7.
2. Research one of the three Tudor monarchs that are mentioned in your timeline (Henry VII, Henry VIII and Elizabeth I) and create a fact file about them. Include:
	1. When they ruled
	2. Who they married – or didn’t!
	3. Any wars they fought and if they won.
	4. Three other interesting facts about them.

Optional – A picture of them!  | Scan from textbook p/6-7  |
|  | Who’s who? Tudor Family Tree | 1. Watch the video to get an idea as who was in the Tudor family!
2. You need to arrange the images on the sheet into a Tudor family tree. Each person should be labelled with their name, birth and death and then arranged into how they are related to each other. The powerpoint will help with this.

Use dotted lines to represent marriages and straight lines to represent they are related to each other (son, daughter, brother, sister) | Tudor Family Pictures sheetTudor Family Tree ppt<https://www.youtube.com/watch?v=PCmogoGpnxg> |
|  | Life in Tudor Times | 1. Read pages 30-33 of the textbook carefully.
2. Complete Q1-3 of the work section on p. 31 in full sentences.
3. Complete Q1-2 on p. 33.
 | KS3 History 4th Edition: Revolution, Industry and Empire, p. 30-33.  |
|  | Tudor Fashion Victims | 1. Read the double page 40-41 carefully, especially looking at the diagram of the Tudor fashion victim!
2. Design a leaflet warning young Tudor women of the dangers of using the terrible treatments suggested to make Tudors look “beautiful”.

Your leaflet should be at least one A4 page or an A5 booklet titled “How to avoid becoming a Tudor Fashion Victim!” | KS3 History 4th Edition: Revolution, Industry and Empire, p. 40-41.  |
|  | Were the poor really poor?  | 1. Read pages 44-45carefully. Then complete the question 1 on p. 45.
2. Create a warning leaflet to help Tudors recognise the “sturdy beggars”, who could trick you out of your money. Your leaflet should include all types of beggars mentioned on the double page.
 | KS3 History 4th Edition: Revolution, Industry and Empire, p. 44-46.  |
|  | What were Tudor schools like? | 1. Read p. 34-35carefully.
2. Answer Q1-4 in full sentences.
3. Complete Q1-2 in the Change and Continuity box.
 | KS3 History 4th Edition: Revolution, Industry and Empire, p. 34-35. |
|  | What were Tudor punishments? | 1. Read p. 47 carefully.
2. Answer Q3 in full sentences.
3. Create a poster to show how each Tudor torture device worked. Title it “The Terrible Tudor Torture Guide”.
 | KS3 History 4th Edition: Revolution, Industry and Empire, p. 47 |
|  | Tudor Masterchef | 1. Read p 42-43.
2. Answer Q1-2 on p. 43.
3. Answer Q1 from Similarity and Difference box.
 | KS3 History 4th Edition: Revolution, Industry and Empire, p. 42-43.  |
|  | How did Tudors have fun? | 1. Read p. 36-37carefully.
2. Answer Q 1-2 on p.37 in full sentences.
3. Answer Q1-3 in Knowledge and Understanding box.
4. Design a poster to advertise a Tudor fair that is coming to Cirencester! Don’t forget to advertise what day it will be and the details of what will be at the fair.
 | KS3 History 4th Edition: Revolution, Industry and Empire, p. 36-37.  |
| You will need a new textbook on Kerboodle.com for the next lessons. This textbook is called: KS3 History 4th Edition: Invasion, Plague and Murder |
|  | Was Henry VII a gangster?  | 1. Read p. 184-185.
2. Answer Q 1-3.
3. Answer Q1-2 in Consequence box.
 | KS3 History 4th Edition: Invasion, Plague and Murder, p. 184-185 |
|  | Was Henry VIII a good King? | 1. Watch the video History vs Henry VIII. It suggests that Henry can be seen as both a clever, just and good king as well as a power-hungry, impulsive and selfish king. It is down to each historian to decide what they think!
2. Split your page into two with the headings: Good King and Bad King. Sort 10 facts about Henry VIII from anywhere on p.12-13 to support the two sides. It doesn’t have to be equal with 5 on each side!
3. Decide from the information in the book and the video whether you think Henry VIII was a good or bad king. Explain your choice in a paragraph.
 | <https://www.youtube.com/watch?v=xdZcqAss92w&safe=true>KS3 History 4th Edition: Invasion, Plague and Murder, p. 186-187.  |
|  | Who would want to marry Henry VIII? | 1. Read p. 192-193 carefully which describes 5 of Henry VIII’s six wives.
2. Answer Q1-2.
 | KS3 History 4th Edition: Invasion, Plague and Murder, p. 192-193 |