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| **Lesson #** | **Title of lesson** | **In class:** | **At home:** |
|  Week 1Lesson 1-2 | Test 1 LessonLearning Aim C: The Role of Adults | TestRead page 28-31Create a spiderdiagram on Physical Development include 6 headings. | Email teacher for testRead page 28-31Create a spiderdiagram on Physical Development include 6 headings. |
| Lesson 3 | Cognitive Development | 1. Starter- Kim’s Memory Game

16 pictures to remember1. Read pages 30-32
2. Create spiderdiagram- definition for cognitive development in the middle from the introductory paragraph. There should be 4 headings.
3. Using page 23 make a list of what a child should be able to do cognitively for ages 3-5.
4. Extension: Watch Secret Lives of Four Year olds Series 6 episode 2 2019 on Clickview exchange add examples.
 | Starter: Play card game pairs as a memory game.Read pages 30-32Create spiderdiagram- definition for cognitive development in the middle from the introductory paragraph. There should be 4 headings. Using page 23 make a list of what a child should be able to do cognitively for ages 3-5.Extension: Watch Secret Lives of Four Year olds Series 6 episode 2 2019 on Clickview exchange add examples. |
|  Week 2Lesson 4 | Communication and Language  | 1. Read page 32-33
2. Spiderdiagram: Definition in the middle for Communication and Language, 5 headings, bullet points or paragraphs.
3. Extension: Answer Q1/2
 | Read page 32-33Spiderdiagram: Definition in the middle for Communication and Language, 5 headings, bullet points or paragraphs.Extension: Answer Q1/2 |
| Lesson 5-6 | Communication and Language | 1. Find an example of a nursery rhyme or Fairy tale such as Humpty Dumpty or The Three Little Pigs.
2. Create a poster, powerpoint or word document to illustrate your choice.
3. Create an activity liked to your choice such as a wordsearch
 | Find an example of a nursery rhyme or Fairy tale such as Humpty Dumpty or The Three Little Pigs.Create a poster, powerpoint or word document to illustrate your choice.Create an activity liked to your choice such as a wordsearch |
|  Week 3Lesson 7 | Revision Flashcards |  Create flashcards on what children can do in all development areas for ages 5-8Homework: Revise for full test | Create flashcards on what children can do in all development areas for ages 5-8 |
| 8-9 | Full test | Test paper  | Email teacher for test paper |
| Week 410 | Emotional and Social | 1. Read through pages 34-36
2. Create a spiderdiagram- definition for social and emotional in the middle.
3. 12 Headings in total.
 | Read through pages 34-36Create a spiderdiagram- definition for social and emotional in the middle.12 Headings in total. |
| 11 | Emotional and Social | 1. Table to copy and complete
2. Answer Q1-5 on page 36
 | Read page 36, answer Q1-5 |
|  12 | Revision Table Section C | 1. Table to complete
 | Email teacher for table. |
|  Week 5 13 | Revision Table Section B | 1. Table to complete
2. What age revision
 | Email teacher for worksheets |
|  14-15 | Test | 1. Test
 | Email teacher for test |
|  Week 616 | Factors affecting growth  | 1. IT lesson
 | Create a poster that can be used in a nursery or GP surgery to show the 6 factors that can affect growth. |
|  17-18 | Revision | Secret Lives of Babies on clickviewQuestions to answer | Email teacher for questions |