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| **Lesson #** | **Title of lesson** | **In class:** | **At home:** |
| Week 1  Lesson 1-2 | Test 1 Lesson  Learning Aim C: The Role of Adults | Test  Read page 28-31  Create a spiderdiagram on Physical Development include 6 headings. | Email teacher for test  Read page 28-31  Create a spiderdiagram on Physical Development include 6 headings. |
| Lesson 3 | Cognitive Development | 1. Starter- Kim’s Memory Game   16 pictures to remember   1. Read pages 30-32 2. Create spiderdiagram- definition for cognitive development in the middle from the introductory paragraph. There should be 4 headings. 3. Using page 23 make a list of what a child should be able to do cognitively for ages 3-5. 4. Extension: Watch Secret Lives of Four Year olds Series 6 episode 2 2019 on Clickview exchange add examples. | Starter: Play card game pairs as a memory game.  Read pages 30-32  Create spiderdiagram- definition for cognitive development in the middle from the introductory paragraph. There should be 4 headings.  Using page 23 make a list of what a child should be able to do cognitively for ages 3-5.  Extension: Watch Secret Lives of Four Year olds Series 6 episode 2 2019 on Clickview exchange add examples. |
| Week 2  Lesson 4 | Communication and Language | 1. Read page 32-33 2. Spiderdiagram: Definition in the middle for Communication and Language, 5 headings, bullet points or paragraphs. 3. Extension: Answer Q1/2 | Read page 32-33  Spiderdiagram: Definition in the middle for Communication and Language, 5 headings, bullet points or paragraphs.  Extension: Answer Q1/2 |
| Lesson 5-6 | Communication and Language | 1. Find an example of a nursery rhyme or Fairy tale such as Humpty Dumpty or The Three Little Pigs. 2. Create a poster, powerpoint or word document to illustrate your choice. 3. Create an activity liked to your choice such as a wordsearch | Find an example of a nursery rhyme or Fairy tale such as Humpty Dumpty or The Three Little Pigs.  Create a poster, powerpoint or word document to illustrate your choice.  Create an activity liked to your choice such as a wordsearch |
| Week 3  Lesson 7 | Revision Flashcards | Create flashcards on what children can do in all development areas for ages 5-8  Homework: Revise for full test | Create flashcards on what children can do in all development areas for ages 5-8 |
| 8-9 | Full test | Test paper | Email teacher for test paper |
| Week 4  10 | Emotional and Social | 1. Read through pages 34-36 2. Create a spiderdiagram- definition for social and emotional in the middle. 3. 12 Headings in total. | Read through pages 34-36  Create a spiderdiagram- definition for social and emotional in the middle.  12 Headings in total. |
| 11 | Emotional and Social | 1. Table to copy and complete 2. Answer Q1-5 on page 36 | Read page 36, answer Q1-5 |
| 12 | Revision Table Section C | 1. Table to complete | Email teacher for table. |
| Week 5  13 | Revision Table Section B | 1. Table to complete 2. What age revision | Email teacher for worksheets |
| 14-15 | Test | 1. Test | Email teacher for test |
| Week 6  16 | Factors affecting growth | 1. IT lesson | Create a poster that can be used in a nursery or GP surgery to show the 6 factors that can affect growth. |
| 17-18 | Revision | Secret Lives of Babies on clickview  Questions to answer | Email teacher for questions |