**Year 10 German TERM 2: Lessons Outline**



* Pupils have 2 lessons of German a week (one single and one double).
* Pupils have been given their own copy of the **GCSE Stimmt**  textbook they also have access to online resources to accompany the textbook https://pearsonactivelearn.com/
* If absent, pupils should read through the vocabulary for that section of the book (found on pages 156-157) and then work through all of the exercises (with the exception of the listening tasks). Pupils should copy the relevant vocabulary in to their folders and learn it. For extension they could also look at lessons on BBC Bitesize or Oak Academy where there are a range of topic areas to extend their learning. Pupils can also use the Linguascope or Language gym websites.
* **Homework** will be to do the accompanying exercises on Active learn for that unit.

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| **Week Beginning** | **Work set**  **(Stimmt GCSE- Chapter 7 Rund um die Arbeit )** | Link to pages in textbook  or alternative activity |
| 1st November | **Startpunkt 1- Arbeiterinnen und Arbeiter**  Describe jobs and places of work  Using masculine and feminine nouns | **p138-139** |
| 8th November | **Startpunkt 2- Was macht man bei der Arbeit?**  Ask and answer questions about a job  Using conjunctions and intensifiers | **p140-141** |
| 15th November | **1-Berufsbilder**  Understanding job descriptions  Recognising sequencers | **p142-143** |
| 22nd November | **2-Mein Berufsprofil**  Prepare a cv/job profile for job applications  Developing an understanding of word order with *weil* | **p144-145** |
| 29th November | **3-Traum und Wirklichkeit**  Talking about your dream job  Using a variety of tenses | **p146-147** |
| 6th December | **4-Sprachen öffnen Türen**  Discuss reasons for learning German and other languages  Using um…zu... | **p148-149** |
| 13th December | **Assessments and Weihnachten**  Assess reading, listening and writing.  Learn Christmas vocabulary | **Revision pages 194-195**  Please email your teacher for the assessment papers if you are absent. |