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| **Lesson #** | **Title of lesson** | **Tasks** | **Resources** |
|  | Buffalo Hunting.  Homework: Research a Native American tribe (not Sioux) | 1. Watch Dances with Wolves on Clickview. While watching, take notes under the headings on the table. 2. Create a storyboard of what happens during a buffalo hunt. | Clickview – Dances with Wolves  Dances with Wolves Table  Storyboard sheet |
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|  | Sioux Family Life | 1. Using the sheet, create an A4 page informative poster about what a Sioux Family is like. Make sure to include how Sioux got married, what women and children did in the tribe and what jobs people had. | Family Life sheet  Video to explain winter count:  <https://www.youtube.com/watch?v=J7H7BCgSgMQ&t=1s> |
|  | Native American weapons  Homework: Create your own coup stick | 1. Complete scalping gap-fill. 2. Read through the textbook and answer questions 1-5 on p. 43. | Booklet p.19-21  Scalp gap fill sheet |
|  | Myths and Legends | 1. Listen to the Sioux creation story from Elder Duane Hollow Horn Bear. 2. Create a storyboard of the Lakota Sioux creation story. | <https://www.youtube.com/watch?v=MHbXk63wMTI> |
|  | Battle of Little Bighorn | 1. Label Manifest Destiny picture with the labels provided and complete the gap-fill about what the phrase meant. 2. Using textbook pages and video, create a newspaper report about the Battle of Little Bighorn, its causes and consequences. | Booklet p. 22-24  Manifest Destiny sheet  <https://www.youtube.com/watch?v=yWZ6QMoiyc8> |
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|  | Puritans and Pioneers | 1. Watch the video which briefly explains what the Oregon Trail was and some of the issues of taking the trail. 2. The video suggests a few reasons people decided to take this journey:    1. To start over    2. To seek adventure    3. The promise of land in the West   Choose one of these reasons and write a letter from the Oregon Trail about your journey.  Make sure you include why you made the journey in the first place and what you are looking for in the West, what are you worried about on the journey and what supplies you have brought with you to survive. It should be about half a page in length. | <https://www.youtube.com/watch?v=ceaToIwi-Qk> |
|  | Oregon Trail | 1. Read the letter sent to the Missouri Gazzette in 1847. 2. From this letter, you will need to create an annotated drawing of the supplies you would take with you to travel West to Oregon or California. Include your wagon in the drawing, as well as any animals and supplies you would take. | Oregon Trail Supplies Letter |
|  | Upsetting the balance | 1. Complete the tasks on the worksheet for this lesson. 2. You will create a spider diagram of consequences and write a paragraph explaining the most important consequence of white people moving to America. | Upsetting the balance online sheet |
|  | Gold Rush | 1. Watch the video that gives an overview of the Gold Rush 2. Read the worksheet and answer the following questions:    1. Who started the Gold Rush?    2. What journeys could people take to get to California?    3. Who profited (made money) from the Gold Rush?    4. What was life like for most miners?    5. What were boom towns and ghost towns? | <https://www.youtube.com/watch?v=gDkqvqqjMAA>  Gold Rush sheet |
|  | Life in Reservations | 1. Watch the video about the Massacre of Wounded Knee. 2. Write a paragraph about **why** the Massacre of Wounded Knee happened and **what** happened. | https://www.youtube.com/watch?v=0EdRT56WK7Q&t |
|  | Boarding schools | 1. Watch the video from 49:23 (The link should start from this time) 2. As you watch, make notes in your book under the heading ‘How to Make a White Man’. Write down all the ways they try to make Native American boys like White Men | https://youtu.be/ZdCxTF3o9qs?t=2963 |
|  | **OPTIONAL –Pioneer Games:**  Based on your research into the Oregon Trail, create a board game inspired by the journey made by pioneers on the Oregon Trail. Try to make any events you include historically accurate (e.g. Two of your oxen have died and you forgot to bring any spare, miss a go while you travel to the nearest village to buy some).  If you would like to see an example of a previous game, email your teacher and ask them to send a picture of one to you. | | |
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