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| **Title of lesson** | **Tasks** | **Resources** |
| 13. A diverse country | Read pages 78-79. Draw a timeline (using source D) of immigration to the UK in the last two hundred years. Answer questions 1a, b and c with reference to the line graph (source A). Answer Q’s 2 and 3. Carry out some research on the internet to find out how diverse Cirencester is. Write a paragraph explaining your findings.  | Pages 78-79 in the textbook. |
| 14. How has diversity changed over time in the UK? | Read pages 80-81. With reference to the choropleth maps (G and H) answer Q4. Create a pie chart, using the data from table L. Answer Q6 (draw a double bar chart, writing a description of both locations. Carry out additional research into Sparkbrook and King’s Norton, create a fact file about both of these locations.  | Pages 80-81 in the textbook.  |
| 15. Measuring population | Read through pages 82-83. Answer Q1, explaining in your own words what a Census is. Answer Q’s 2-4. Complete the *Challenge* task of creating your own census. Make a census questionnaire for your family members.  | Pages 82-83 in the textbook. |
| 16. UK’s Ageing population | Read pages 84-85. Write a definition of the term: Ageing population. Answer Q’s 6-9. Extension - How can the UK government cope with an increasing ageing population in terms of pressures placed upon more financial support for this age category - pensions, residential homes, health care etc? | Pages 84-85 in the textbook. |
| 17. The impacts of immigration | Read pages 86-87. Answer questions 1-3. Create a table of benefits and problems created by migration to a country, try to come up with a balanced number of statements for both columns of your table.  | Pages 86-87 in the textbook. |
| 18. Internal Migration | Read pages 88-89. Answer questions 4-7. Complete the *Challenge* task (page 89).  | Pages 88-89 in the textbook.  |
| 19. Living in Leicester | Read pages 90-91. Answer Q’s 1-3. Carry out independent research on the city of Leicester.  | Page 90-91 in the textbook.  |
| 20. Urban land use in Leicester | Read pages 92-93. Check your understanding of measuring distances and grid references (page 30). Answer Q’s 4-8.  | Pages 92-93 in the textbook. |
| 21. Comparing rural areas | Read pages 94-95. Answer Q’s 1-4. Extension task - Carry out research on the settlement hierarchy model. | Pages 94-95 in the textbook.  |
| 22. Living in the Shetland Islands | Read pages 96-97. Answer Q’s 5-9. Carry out additional research on the Shetland Islands.  | Pages 96-97 in the textbook.  |
| 23. Population Pyramids | Read page 98. Answer Q’s 1-4 (page 99), draw and analyse a population pyramid of the Shetland Islands. | Pages 98-99 in the textbook. |
| 24. Assessment | Your teacher will email you the link to the test, the day it is due to be taken.  | The link will appear here from the day the test is due to be set.  |