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| **Lesson #** | **Title of lesson** | **In school** | **At Home** |
|  | Introduction to Unit 3: Assignment 3  This will be a series of 9 lessons and will last till half term.  Ist pass lesson  Definition and the four reasons why early years settings empower children.  2C.P4 | 1. **Topic: Empowering Children in an early years setting.**   This is the title for your assessment   1. Read page 84. Write a definition for the term empowerment. 2. Read page 85, write out the four headings. This are the 4 reasons that early years settings empower children. Write a paragraph on each.   **Title is: Why early years settings empower children.** | All students have textbook or photocopied pages.  Pages 84-90 are to be used for this section  Write the title  Write a definition for the term empowerment. Pg 84  Read page 85, write out the four headings. This are the 4 reasons that early years settings empower children. Write a paragraph on each.  This is the first part of the pass completed.  2C.P4 |
|  | Merit lesson  2C.M3 | **Title: Benefits of empowerment.**  Read through pages 86-87  In class read through the benefits of empowerment sheet with the 3 Scenarios- Midtown School, Greenfields Nursery and Tiddlers playgroup. On the back fill in the grid to show how each early years setting has met the 4 development areas.  For the merit write four paragraphs, 1 for each of the development areas e.g physical development. Explain how empowerment helps each development area and give examples from your grid. | Email CBO for the benefits of empowerment sheet.  Complete the grid on the back of the sheet explaining how each early years setting has empowered children in each of the 4 development areas.  Read through pages 86-87  For the merit write four paragraphs, 1 for each of the development areas e.g physical development. Explain how empowerment helps each development area and give examples from your grid. |
|  | 2nd pass lesson  2C.P5 | **Title: Empowering Children According to their age**  Read through pages 88-89. There are 6 different ways that early years settings do this. Pick 4 to write about e.g **Physical Care Routines.**You will produce 4 paragraphs in each one also give examples from the 3 previous early years settings e.g **Tiddler’s playgroup.** | **Title: Empowering Children According to their age**  Read through pages 88-89. There are 6 different ways that early years settings do this. Pick 4 to write about e.g **Physical Care Routines.**You will produce 4 paragraphs in each one also give examples from the 3 previous early years settings e.g **Tiddler’s playgroup.** |
|  | Distinction lesson | For the distinction you need to pick two case studies. Happy Lions is one on page 86 and the other Whippersnappers Nursery in Newent. Ask CBO for this example.  You need to explain in a large paragraph each how that setting empowers children and why they have been successful. | For the distinction you need to pick two case studies. Happy Lions is one on page 86 and the other Whippersnappers Nursery in Newent. Ask CBO for this example.  You need to explain in a large paragraph each how that setting empowers children and why they have been successful. |
|  | Write up lesson 1 | IT Lesson | IT lesson 1 type up your assignment |
|  | Write up lesson 2 | IT Lesson | IT lesson 2 type up your assignment |
|  | Write up lesson 3 | IT Lesson | IT lesson 3 type up your assignment |
|  | Write up lesson 4 | IT Lesson | IT lesson 4 type up your assignment |
|  | Assignment complete | 1. Assignment to be handed in and front covers completed. 2. Check for any alterations. | Email assignment to teacher for checking.  If you need to add a few ideas you will get it back and this lesson will be to alter any parts. |