

POST – 16 Information Session

Thursday 26th September 2024

AMBITION

I stretch and challenge myself. I aspire to achieve my goals and my dreams.



RESPONSIBILITY

I take ownership of my choices.
I am trustworthy and dependable.

POST – 16 Information Session

25

school weeks until
May 2025

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Options...Post-16

6th FORM

COLLEGE

A-levels

FOUNDATION
COURSES

T-LEVELS

APPRENTICESHIP

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LABOUR MARKET INFORMATION FOR GLOUCESTERSHIRE



LMI obtained from Nomis official census and labour market statistics (ONS) using the GFirst LEP area profile. This data is from September 2022 unless otherwise stated. This resource was created in March 2023.



Employment

UK - 75.4%
Glos - 79.5%



Unemployment

UK - 3.6%
Glos - 3.3%

Full time salary



UK average - £34,812
Glos average - £33,528

Self Employment

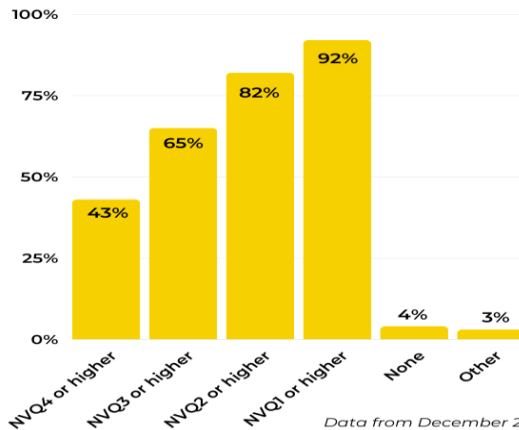


10.7%

46,700 people are self-employed within Gloucestershire

Qualification levels

312,200 people have at least a Level 2 qualification such as GCSEs, NVQ or higher. NVQ6 is equivalent to Undergraduate Degree or Degree Apprenticeship



These job sectors are in demand:

- Healthcare
- Manufacturing
- Hospitality
- Education
- Science and technology
- Business administration
- Construction
- IT

Sectors with projected opportunities:

- Cyber and IT
- Healthcare (and nursing)
- Construction
- Engineering
- Agri-tech

Our county has 29,405 businesses. Here are some big employers:

Did you know? The NHS is the UK's biggest employer and the 5th biggest employer in the world!

- GCHQ
- Gloucestershire County Council
- Renishaw
- Superdry PLC
- EDF
- St James's Place
- GE Aviation

www.gloscareershub.com

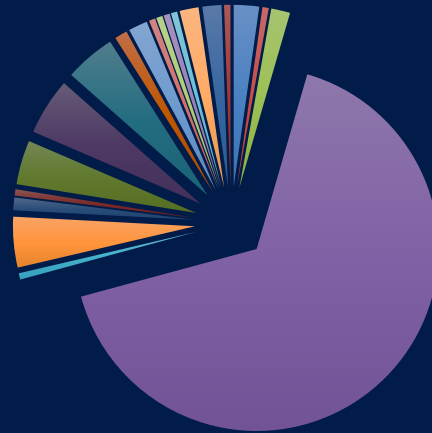
www.skillsportalglos.com/career-coach

gfirst LEP
growing gloucestershire

THE **CAREERS & ENTERPRISE** COMPANY

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Destinations: being grateful for where we live...?!



- Apprenticeship
- Balcarras Sixth Form
- Commonweal Sixth Form
- Gloucestershire College
- Hartpury College
- New College Swindon
- Rendcomb College
- SGS Berkeley Green UTC
- Sir Thomas Rich's Sixth Form
- Stroud High Sixth form

- Army
- Cirencester Sixth Form College
- Farmors Sixth Form
- Working while waiting to join RAF
- Marling Sixth Form
- Unsure
- Rycotewood Furniture College in Oxford
- SGS College Stroud Campus
- South Gloucestershire and Stroud College
- The Military Preparation College - Gloucester

Clarification, English/Maths

For A-levels/equivalents, there will be an insistence on Grade 4+ in both English Language and Maths.

Where a student has not achieved these grades, most providers, including those offering apprenticeships will insist on re-takes.

This is regarded as part of 'future-proofing' for further progression.

Health warning!!



- Competition for places alongside pressure on being able to accommodate for increased numbers, including those needing to complete re-sits.
- College offers: keep evidence of offer in case entry requirements are subsequently changed based on student numbers
- Inconsistencies when grades not met
- What we have learnt this year....

What am I buying into?



Did your GCSE
choices meet
your
expectations?

Did I get what I expected?

Upon reflection did you do enough research?

What should I have done?

- Looked at reviews.
- Made a check sheet with questions you felt were important.
- Asked people who have taken this subject.
- Quality of subject. (Check last years subject specific exam results)
- Are you excited about this subject and the topic you will study or could you be wasting your time?

• Does the subject fit your criteria?



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Entry requirements?

- College and 6th Form entry requirements vary it is important to check these.
- It is not only important to check what are the general entry requirements but also the subject specific requirements.
- Don't lack ambition or under-sell yourself but do be realistic!

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Level by Level

Level 3 - Advanced
A levels, diplomas, T-levels,
advanced apprenticeships

Level 3 involves obtaining detailed knowledge and skills in a subject; appropriate for people wishing to progress to Higher Education, or working independently.

Level 2 - Intermediate
GCSEs grades 4-9
Diplomas, intermediate
apprenticeships

Level 2 involves building knowledge & skills in relation to an area of work or a subject area. It is appropriate as a starting point for many job roles

Level 1 – Foundation
GCSEs, grades 1-3.
Certificates, Diplomas

Level 1 is about activities that mostly relate to everyday situations and may be linked to fundamental job competence.

A-levels: a level 3 qualification.

Assessed mainly by, traditional exams at end of two years.

Why study A-levels?

- Allows students to keep their options open or to specialise.
- There is a huge choice of subjects.
- Recognised by Universities and employers.

Grades A* to E represent a pass at A-level

T-levels: Level 3

- Two-year course
- Minimum of 310 hours of work experience.
- Equivalent to three A Levels
- Created alongside employers
- Include an extended industry placement
- Attract UCAS points
- Support progression into a skilled occupation; higher or degree level apprenticeships; higher level technical study, including university

Assessed through written examinations, projects, work experience, assessments.



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Other Level 3 qualifications

Diplomas, BTECs

Why study these?

- Mostly coursework
- Equivalent to 1, 2 or 3 A levels.
- Work experience
- At some colleges can be mixed with A-levels.
- Career related and more practical courses.
- Look at how you get the best grades. Are you better at coursework than exams?



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Level 2 qualifications

Level 2 qualifications have different ways of being assessed. GCSEs are mainly exams at the end of one year.

Diplomas and Certificates are assessment, coursework and possibly an exam.

Why study level 2?

- Allows students to keep their options open or to specialise.
- There are a choice of subjects.
- Recognised by employers.
- Progression route on to level 3
- Have to get a Grade 4 at English or Maths

Level 1 qualifications

Level 1 qualifications have different ways of being assessed. Diplomas and Certificates are assessed, coursework and possibly an exam.

Why study level 1

- Allows students to keep their options open or to specialise.
- There are a choice of subjects.
- Progression route on to level 2
- Working towards a GCSE Grade 4 at English or Maths **OR** on a Functional Skills course in these subjects



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Apprenticeships

- There are hundreds of different jobs that can be done as an apprenticeship.
- Some can be started as soon as you leave school.
- Some can be started as soon as you have completed your A levels.
- When you have completed your apprenticeship not only will you have the qualification you will have work experience.
- Some companies do apprenticeships all the way through to degree level.

Remember you get **paid** for learning during an apprenticeship.

How does an Apprenticeship work?

- You will work and possibly attend college.
- Some employers will send you one day a week to college and you will work four days a week
- Some employers will send you to college for two whole weeks and then you will work eight whole weeks.
- Some employers will train you whilst you work and give you time during the working day to do your coursework.
- Your employer decides the best way for you to learn.
- If you do a Higher Apprenticeship you might not even go to work for the first year, you might just go to college!

4 Steps to a decision



Step 4 – Decide and have a back up plan

Step 3- Investigate your Post-16 options

Step 2- Qualification levels – what is your starting point

Step 1 – Careers Research

Back Up Plans/Lessons to Learn...

- Some good results. This person gave up in Textiles. This resulted in not enough points to go to any of his three chosen sixth forms.

	Exam Result	Most Likely Final Outcome	Aspirational Target
Art & Design - Textiles	1	2/3	4
BTEC Sport	M2	M	M
English Language	6	6	6
English Literature	7	5/6	6
History	6	4/5	6
Mathematics	5	6	7
Science - Biology	6	6	7
Science - Chemistry	6	6	6
Science - Physics	5	6	6

Back Up Plans/Lessons to Learn...

- This person focused on the Maths, English and Science as that was the entry requirements for her course. However she only got four grade 4s and she needed five.

	Exam Result	Most Likely Final Outcome	Aspirational Target
Art	3	4/5	5
Art & Design - Textiles	2	3/4	5
English Language	4	4/5	5
English Literature	2	4/5	5
History	2	3/4	4
Mathematics	4	4/5	5
Nutrition	3	5	5
Science - Combined	44	44/55	55

Back Up Plans/Lessons to Learn...

- This person had to admit to her parent on results day that she had done no revision and thought she would just get the required grades.

	Exam Result	Most Likely Final Outcome	Aspirational Target
BTEC Sport	M2	P2/M	M
English Language	4	5	5
English Literature	3	4/5	5
Geography	3	4	5
Mathematics	3	4/5	5
Nutrition	3	4/5	6
Science - Combined	44	44/55	54
Spanish	2	3/4	4



Back Up Plans/Lessons to Learn...

- This person was quite lazy in KS4. He then worked really hard leading up to the exams and exceeded his targets. Unfortunately he still couldn't do his chosen A Levels as he only got a 5 in GCSE maths and this stopped him taking Science at A Level.

	Exam Result	Most Likely Final Outcome	Aspirational Target
BTEC Sport	Pass	Pass	Merit
Combined Science	77	55	66
English Language	6	5	6
English Literature	6	5	6
Food Preparation and Nutrition	5	3	4
Geography	7	4	6
History	7	3	4
Maths	5	6	6



What is success?

Success is...

- getting the best grades **possible for you**.
- being happy with your chosen pathway.
- knowing you couldn't have done any more.
- believing in yourself and your decisions.

Mr Morland is 16...

WHAT DO YOU WANT?



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My Checklist...

- Subject
- Interesting?
- How much writing?
- Is it creative?
- Do I do presentations or public speaking?
- How much time is spent on the practical?
- Class size and set up
- Are there High Achievers/UCAS Application support sessions?
- Progression route for past student
- Free time, what can I do, where can I spend it?
- During Study time where can I study? Am I made to study?
- How does the site make me feel?
- Will they help you find a job/apprenticeship when you leave?
- How do I feel overall
- What were the results in that subject last year?

A competitive market

Right now

- 7 billion people on Earth
- 5 billion adults
- 3 billion people who want to work
- 90% of these people want to work full-time

2.7 billion full-time formal jobs are wanted

With only 1.2 billion full-time jobs available

That's a shortfall of 1.5 billion jobs

So, for every UK worker, there are 50 people on the planet who would like their job...

What we need **you** to do:

- Promote excellent attendance
- The importance of routine – agree the balance between work and social life
- Help with organisation of books, room, bag!
- Home study: 1-2 hours each evening and at weekends
- Study buddy
- Planning a revision timetable
- Keep positive yet practical
- Discuss post-16 pathways – access open evenings/events

Student attendance over one school year

98% attendance = approximately 4 days absent from school

95% attendance = approximately 10 days absent from school

90% attendance = approximately 20 days absent from school

85% attendance = approximately 28 days absent from school

80% attendance = approximately 38 days absent from school

The lessons learned from previous Year 11 cohorts

All tests and assessments feed into your experience of next summer.

Think always of your **trajectory** towards next summer

Have a **destination** and an **aim** in mind (and a back-up plan)

Make sure that these the destination and back up plan have both been **fully researched**

Think of how you will be remembered – how can we give you the best chance of that job in a reference?

Before – and on - 21st August 2025

- BEFORE...this date, if you are invited to book an enrolment meeting, do so – immediately! Get in early in their schedules!
- You need to see your results asap – if you can't collect them in person, don't wait for the post. Make sure you have arranged for them to be emailed (student's personal email address!)
- 8.30-9.30am – collect results
- Upload your results to your chosen post-16 provider OR take them in person for your enrolment meeting