

Welcome

Year 11 Study Skills

Session Outcome: to take away practical strategies to improve your revision at home and to better understand how we will be supporting you at school



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A slide coming to make us smile...



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2024 GCSE RESULTS DAY





The Legacy of Cohort 2024

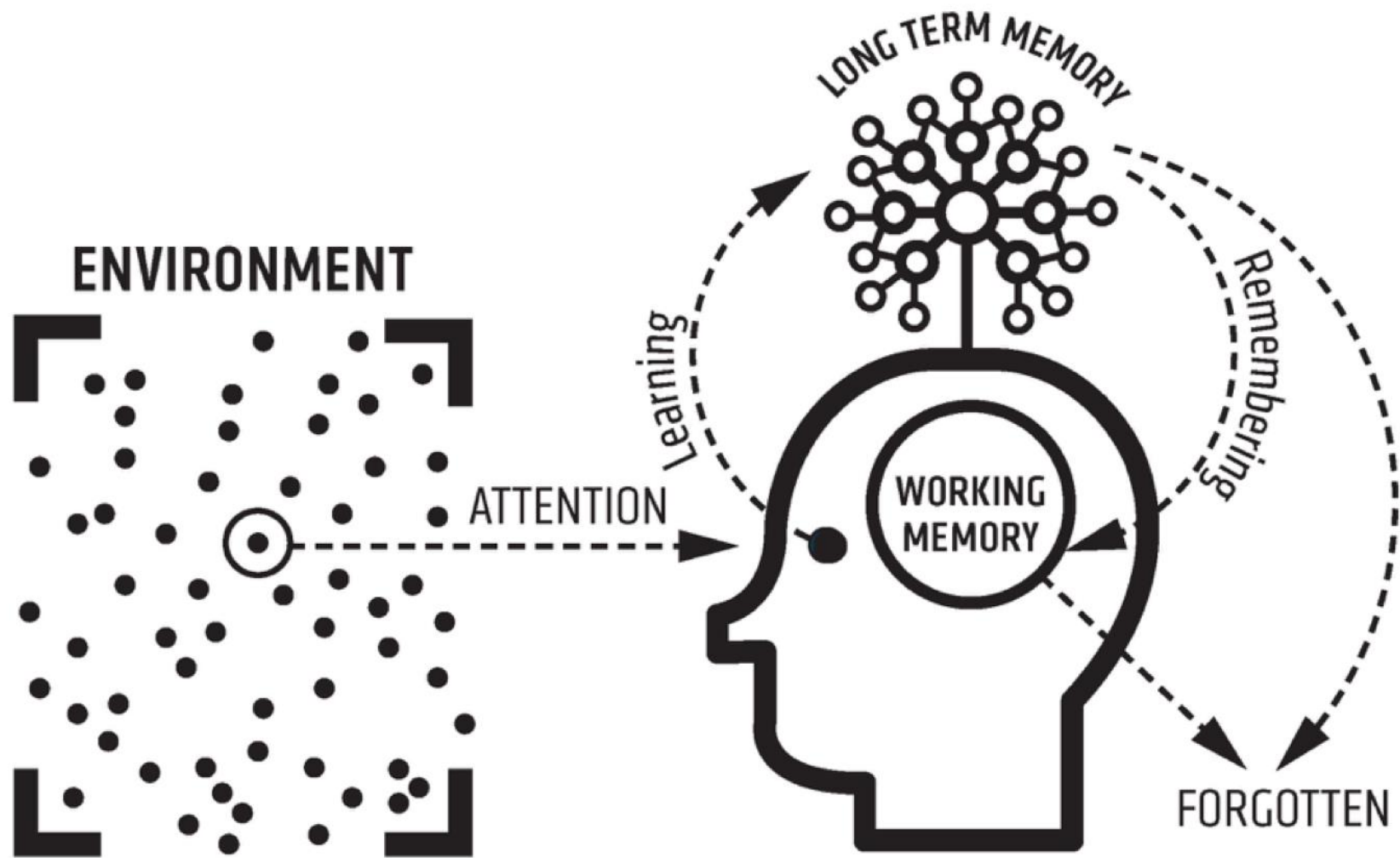
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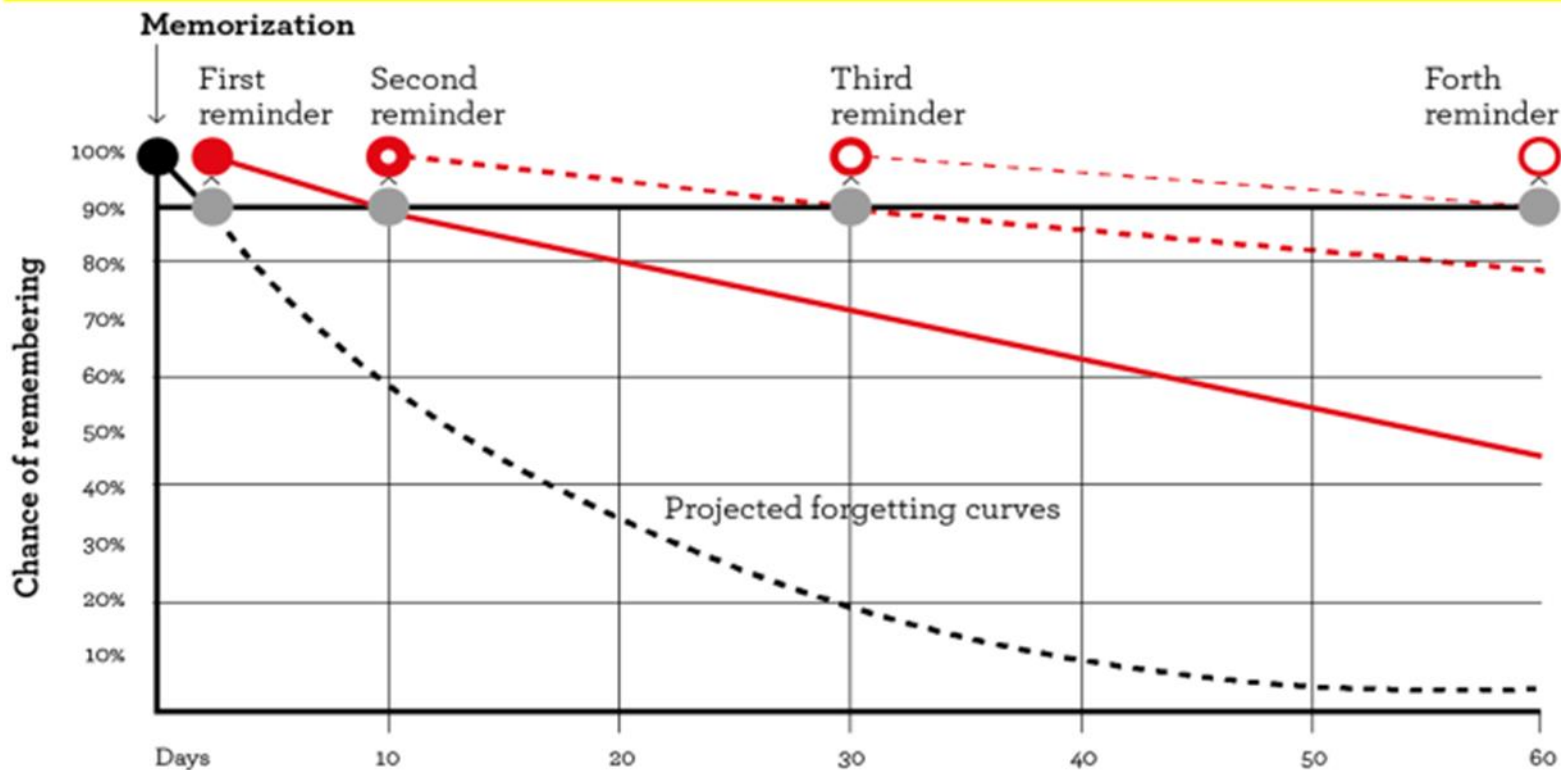
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What is the Ebbinghaus Forgetting Curve?



The biggest revision fail



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Why **highlighting** and rereading
your notes/books is ineffective



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They are popular study techniques but amongst the least effective

Lee/Dunlosky et al., 2013



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You become familiar with the material and
your confidence increases

But this creates a false sense of mastery
and can discourage critical thinking

Adescope et al., 2017; Dunslosky et al., 2013, Trev



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So ... what works better?

- 1) Don't cram - review at spaced intervals
- 2) Explain the material to yourself and others
- 3) Take frequent, low stakes tests practice tests

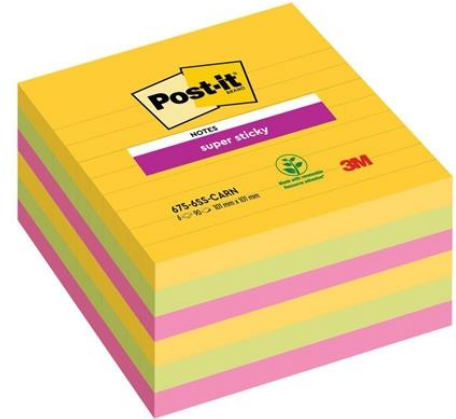


Term Time revision: (each block = 35-45 minutes)
Include Task – (precise details!) And testing/checking

Mon	Tues	Wed	Thurs	Fri	Sat	Sun
School!						

Aim for **2** specific revision sessions **most** evenings and around **4** over a weekend (these could be linked to HW). Think about the best times for you!

Explain the material to yourself and others



Take frequent, low stakes tests practice tests

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ACTIVE MINDS – Helping you in school



STAR

We sit up. We track the speaker or reader. We appreciate our classmates' ideas. We rephrase the words of the person who spoke.



Cold Call

We are expected to try to answer questions directed at us and complete all work set.



The Bs

We all use the Board, our Brain, our Book, and then our Buddy before asking the teacher.



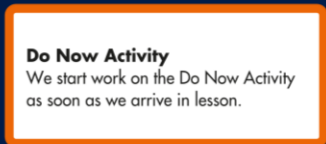
Show Call

We share our work with others in the class.



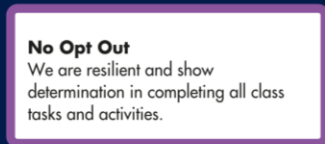
Learning Hurdles

We are comfortable with making errors and completing work again – we often learn more from the mistakes we make than from always getting it right.



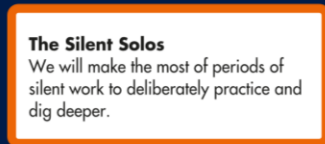
Do Now Activity

We start work on the Do Now Activity as soon as we arrive in lesson.



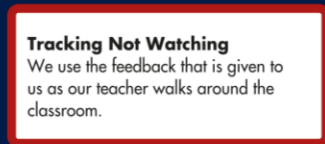
No Opt Out

We are resilient and show determination in completing all class tasks and activities.



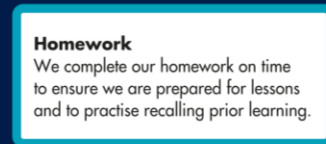
The Silent Solos

We will make the most of periods of silent work to deliberately practice and dig deeper.



Tracking Not Watching

We use the feedback that is given to us as our teacher walks around the classroom.



Homework

We complete our homework on time to ensure we are prepared for lessons and to practise recalling prior learning.



How do you know it's working?

- Mock Exams – December & March
- UP Strategy



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Our UP Strategy

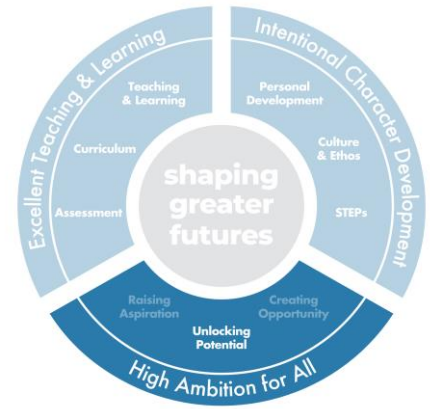
Mr Darren Stillman



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UP

Unlocking Potential



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Our Performance Colours

Platinum



Blue



Green



Amber



Red



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		Subject	Target Grade Range	Mock Grade	Mock Effort	Most Likely Outcome
Overall Performance	Blue	English	5-6	6	1	6
		English Lit	5-6	6	1	6
Attendance	93	Maths	4-5	4	2	4
		Science	44-55	66	1	55
Progress	94	Geography	4-5	6	1	6
		History	4-5	8	1	6
Attitude to Learning	100	French	4-5	5	1	5
		RE	4-5	N		6
Homework	98					

* An N code signifies that either the student did not sit the exam or a mock exam did not take place in this time period.

Report card explained

Overall Performance This represents your overall performance, taking into account your attendance, progress, attitude to learning and homework scores. The below key explains how the different colours represent your current scores.

	Platinum	Blue	Green	Amber	Red
Attendance	Above 98%	Between 96% and 98%	Between 93% and 96%	Between 90% and 93%	Below 90%
Progress	Making Outstanding progress	Making above expected progress	Making expected progress	Making below expected progress	Significantly below expected progress
Attitude to Learning	Outstanding	Mostly excellent	Mostly good	Need for improvement	Unacceptable
Homework	Outstanding	Mostly excellent	Mostly good	Need for improvement	Unacceptable

Target Grade Range A range of targets based on your prior achievement data.

Mock Grade The grade that your teachers have given as a result of your recent mock exams.

Mock Effort This represents how well each teacher feels you have prepared for and undertaken the mock exams. A score of 1 (green) means you attempted all questions to the best of your ability; 2 (amber) means you attempted mostly lower tariff questions/areas and did not answer the higher tariff questions/areas as well; 3 (red) means very little effort was made.

Most Likely Outcome The current judgement regarding your most likely final outcome. Green shows you are on track to achieve above your target grade, no colour shows you are on track to achieve your target grade, red shows you are not currently on track to achieve your target grade.

Ambition

AMBITION

I stretch and challenge myself. I aspire to achieve my goals and my dreams.

AMBITION

I stretch and challenge myself. I aspire to achieve my goals and my dreams.



My progress is **over half a grade** above where it is predicted to be



My progress is **above** where it is predicted to be



I am **on track** with my progress



My progress is **below** where it is predicted to be



My progress is **significantly below** where it is predicted to be



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RESILIENCE

I adapt to change
and embrace
new challenges.
I am determined.

RESILIENCE

I adapt to change
and embrace
new challenges.
I am determined.

Resilience



My attendance
is **above 98%**



My attendance
is **between 96%
and 98%**



My attendance
is **between 93%
and 96%**



My attendance
is **between 90%
and 93%**



My attendance is
below 90%



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Cohort 2024 (Y11 Leavers)

P8 by Attendance

Below 90%	-1.361
90-93%	-0.93
93-96%	-0.07
96%+	0.72



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EduLink

edulinkone

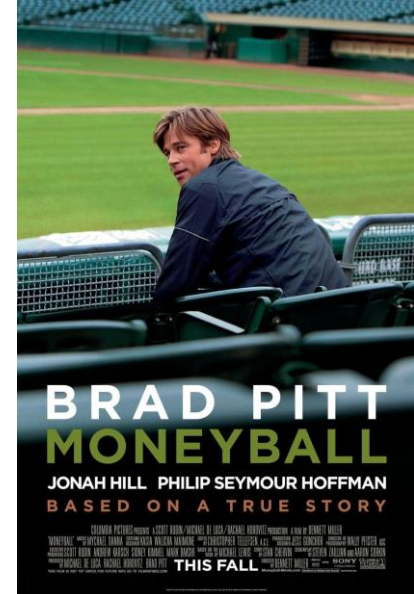
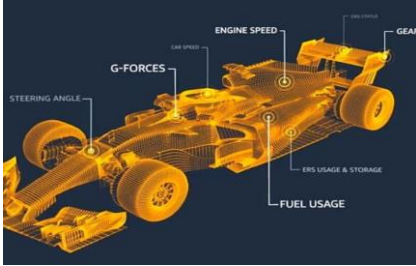
What is it and how do I use it?



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What have they got in common?



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The power of data



EduLink

- Attendance
- Behavior totals
- Homework
- Timetable
- Reports



SCHOOL ID OR POSTCODE

GL71HS

NEXT

DEMO


Cirencester Kingshill School

USERNAME

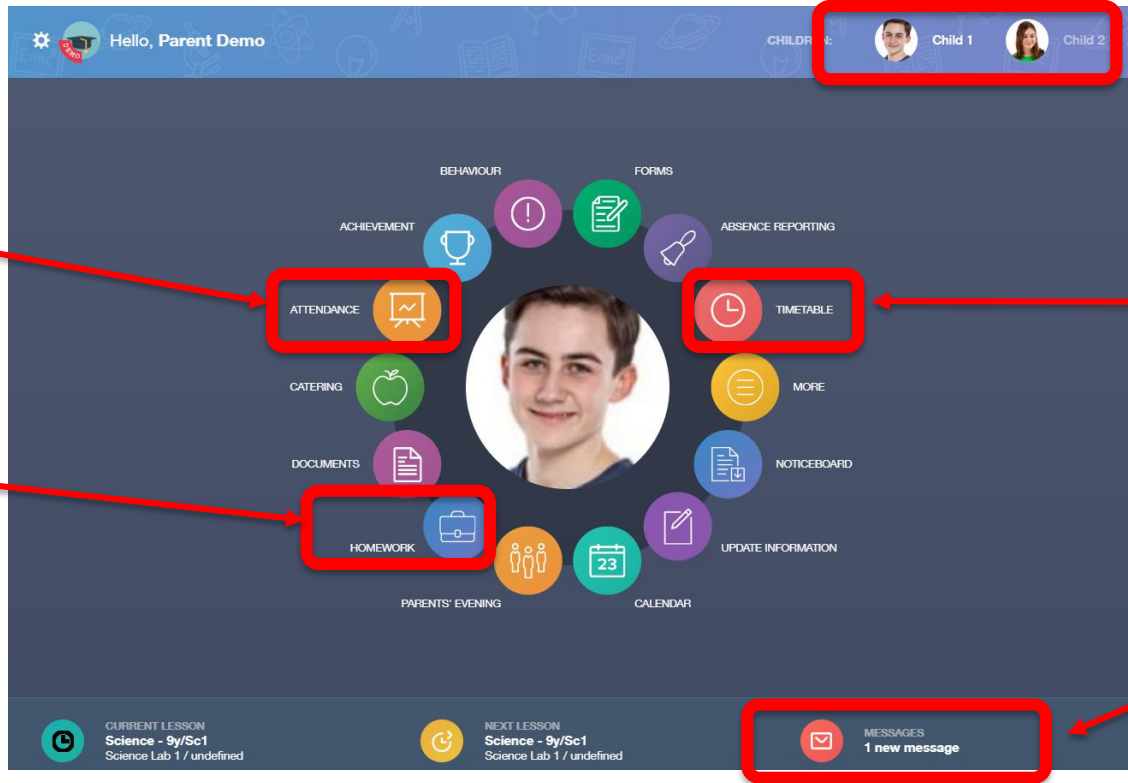
PASSWORD

REMEMBER ME? [RESET LOGIN](#)

LOG IN WITH:

 Microsoft

LOG IN



Your child's attendance

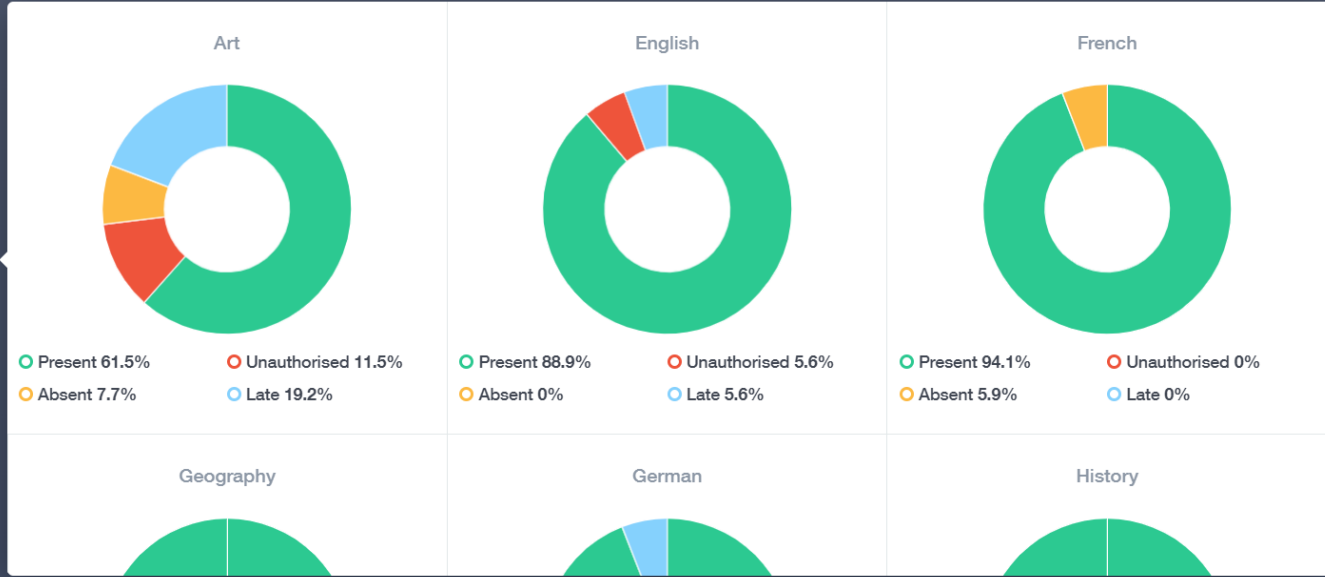
Your child's homework

Child 1 Child 2

Multiple children, one log in

Multiple children, one log in

In App messaging



Type & Date ↓	Comment & Teacher ↓	Activity & Info ↓	Award ↓	Points ↓
02/05/2021	Mr Adrian Blacker Won the Hockey schools county cup	-	Achievement Award	10
01/04/2021	Mr Adrian Blacker Excellent Effort during group speaking and listening activity	- 11y/En1 - Wed:2	Achievement Award	15
17/03/2021	Mr Adrian Blacker Grade 2 on Keyboard	- 11y/Mu1 - Tue:4	-	10
17/02/2021	Mr Adrian Blacker 99% in his end of topic test	- 11y/Ma3 - Mon:1	Achievement Award	30
01/11/2015	Mr Adrian Blacker Jimmy has learned PHP on his own time as a result has already completed the next module before we have started it as a class	-	Achievement Award	20
Total Achievements Points				145



BEHAVIOUR RECORDS

LESSON BEHAVIOUR

DETENTIONS

REPORT CARDS

Type & Date	Comment & Teacher	Action & Info	Location & Status	Points
13/03/2024 Inadequate Work in Class	Decided that repeatedly discussing Love Island was more important than listening	- Science - 10yz/Sc1 - Mon:4	Dining Hall Resolved	5
28/02/2024 Lunchtime Incident	Mrs A. Abell -	- Religious Education - 10X1/Re - Fri:1	- Resolved	3
28/02/2024 Missed Detention	Mrs A. Abell Interrupting the lesson	Detention German - 7YEL/Ge - Tue:5	- Unresolved	2
17/02/2024 Not Equipped for Lesson	Mr A. Blacker -	- -	Corridor or Circulation Area Resolved	3
14/02/2024 Illicit Substances	Mrs S. Andrews -	Detention -	School Visit Resolved	1

Total Negative Points

29



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ADD HOMEWORK

CURRENT PAST

Due Date	Name	Subject & Class	Available	Submission	Completed	Received
Tomorrow 27/01/2020	Water Cycle Diagram	Geography	29/05/2020 09:00	Not submitted	✗	
7 Days 31/01/2020	Write up PH experiment	Science	24/03/2020 09:00	Submitted	✓	
8 Days 01/02/2020	Revise for Mock Exam	English	15/05/2020 10:30	No online submission required	✗	



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Supporting your child...

- Balance: challenge and support
- Nagging = retreat!
- Encourage routine
- Minimise distractions
- Show an interest: let them teach you and quiz them!
- Build in rewards: short and long term



Post 16 Information Evening

Thursday 26th September

Please save the date – Mr Morland and Mrs Hicks will be giving valuable information around your choices post-16.



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