

## LEARNING SUPPORT

**Teacher in charge – Mr D. Radbourne**

### **Aims**

Pupils will develop their literacy skills so that they can access the curriculum and achieve their potential. We work with pupils to improve their spelling and reading level, to develop their writing and typing speed and to improve their comprehension.

### **Support**

- Most support is provided through Teaching Assistants working in class supporting the pupils, the curriculum and teaching staff
- After-school homework club runs after school in the library and is staffed by two Teaching Assistants
- Literacy support is delivered during English curriculum time
- The Learning Support base is well stocked with reading books and pupils are encouraged to read every day at home, particularly books on the Accelerated Reader Scheme

### **Course details**

Pupils are tested using diagnostic analysis of spelling, reading accuracy and writing speed and legibility. Using this as a starting point pupils are taught different strategies for reading and spelling, set handwriting targets for accuracy and speed and encouraged to use the computer for editing work and developing their competency and typing speed. Pupils will complete some work as a group, and also have individual work to complete depending on their need and level of reading and spelling. We use Read Write Inc materials with Year 8 pupils.

### **Homework**

Pupils are encouraged to read at home every day and work on key words for spelling which will help them increase in confidence and work towards their profile targets.

### **Assessment**

Reading and spelling are assessed four times a year in Year 8 so we can see if pupils have met their individual targets. Other assessments may also be done on an individual basis and this information is passed to their Head of Year and parents. Pupils are monitored for their on- task behaviour in lessons and this is reported on to parents at the end of the pupil's time in Learning Support or at the end of the academic year.