

## GEOGRAPHY

**Teacher in charge - Mr P. Rowe**

### **Aims**

- To build upon the geography experienced by pupils in Year 7
- To develop the pupils' skills and knowledge in line with the requirements of the National Curriculum
- To extend pupils' knowledge to include a range of places beyond the UK
- To foster a sense of awe and wonder about the world

### **Course description**

#### Unit 1 – Introduction to the United Kingdom

Pupils will recap some of the information they learnt in Year 7 and then go into more detail about the physical and human characteristics of the United Kingdom.

#### Unit 2 – UK weather and climate

Pupils examine the difference between weather and climate and study the causes of the United Kingdom's very variable weather.

#### Unit 3 – People in the UK

Pupils examine the population of the UK. They will study the UK population's diversity, its cities and its rural areas.

#### Unit 4 – Living world

Pupils will look at different ecosystems across the planet.

#### Unit 5 – Africa

In this unit pupils will look at the continent as a whole and then study regions such as the Sahara and individual countries such as Nigeria.

#### Unit 6 – The UK's landscape

Pupils will look at the geology of the UK and then investigate how this affects physical features such as rivers and coasts.

#### Unit 7 – Work, rest and play in the UK

In this unit pupils will look at the world of work. They will examine the geography of shopping and sport and complete a decision making exercise on Heathrow Airport's third runway.

### **Range of activities**

Pupils will use resources such as textbooks, worksheets, maps, aerial and satellite photographs, video, GIS (such as Google Earth) and the internet. Enquiry, group presentations and discussion work are just some of the teaching methods used.

### **Homework**

30 minutes per week in rotation with History.

**Assessment**

Assessment is informal and ongoing. In addition there are a number of formally assessed pieces of work spaced throughout the year.