

CIRENCESTER KINGSHILL SCHOOL

THE CURRICULUM

Kingshill School offers pupils a broad and balanced curriculum in line with the recommendations of the National Curriculum. Our philosophy is in harmony with the practices encouraged by recent educational reports and avoids pupils having restricted career opportunities whilst encouraging progression into Further Education post 16. The decision to remove a pupil from any aspect of the curriculum will be made in consultation with parents/carers but the final decision will rest with the school.

Year Seven

All pupils are taught as mixed ability form groups with the exception of Mathematics, where pupils are placed in sets based on their prior attainment in the Key Stage 2 Standardised tests in Mathematics. The Mathematics Faculty regularly reviews the appropriateness of pupils within their set and organises movement between sets as required. Every effort is made to ensure that a pupil's form tutor teaches the class for some part of the timetable.

All pupils study:

Mathematics	Spanish	Religious Education
Science	German	Physical Education
English	Computing	Drama
Humanities (<i>History and Geography</i>)	Art	Music
French	Design & Technology (<i>Food, Textiles, Resistant Materials, Graphics, Systems and Control</i>)	

The Learning Support faculty offers extra help within lessons and pupils can be withdrawn for individual help. The *PSHEE (Personal, Social, Health and Economic Education)* course followed by all pupils helps to support their work in other areas by increasing awareness of personal, social and physical development.

Years Eight and Nine

Pupils continue to study these subjects in Years 8 and 9. From the start of Year 8, pupils choose to study French, Spanish or German. Pupils have the opportunity to study a second foreign language where appropriate through after school provision.

Years Ten and Eleven

Whilst maintaining the breadth of curriculum experience, pupils have some choice of study through "*Option*" choices. The majority of courses lead to examinations at GCSE level.

All pupils study:

Combined Science (2 GCSEs) – Triple Award in Biology, Chemistry and Physics is available for more able Scientists,	
Mathematics	RESPECT course (comprised of elements from Religious Education, PSHEE and Citizenship)
English Language and Literature	ICT (through cross-curricular work)
Physical Education	Work Related Learning
Health Related Fitness	

In addition, pupils choose to study 4 more GCSEs (or equivalent) from:

Spanish	Art and Design - 3D Design	Physical Education
French	Art and Design - Photography	BTEC Sport
German	Food Preparation and Nutrition	BTEC Children's Play, Learning and Development
Geography	Computing	BTEC Art and Design
History	Art	Citizenship
Religious Studies	Drama	
Art and Design - Textiles	Music	

All pupils have the opportunity to work towards the achievement of a Sports Leadership Award.

Pupils with particular strengths are also able to take additional GCSEs through after-school clubs. These courses are under continual development and have included Statistics, Media Studies and additional Modern Foreign Languages. Where COVID restrictions/Lockdowns have impacted on learning time we will be necessarily focussing on the core timetabled lessons. Priority for extra-curricular qualifications will be given to those that have already been started prior to any disruption. During lockdown situations, the school will only run extra-curricular provision where that provision is a necessary extension of the care curriculum.

Curriculum Complaints Procedure

Under the Education Reform Act 1988, the school must make arrangements to consider parents/carers' complaints about the school's curriculum and related matters. Parents/carers are requested in the first instance to discuss any complaints or problems relating to the curriculum with the Headteacher to resolve the matter informally. If this fails, there is then a formal appeals procedure available to parents/carers.

The following may be inspected at school and, except for (a), copies obtained (*at cost*):

- (a) *Any DFE documents relating to the National Curriculum.*
- (b) *Any OFSTED reports specifically on the school.*
- (c) *Any current schemes of work in the school (i.e. not the syllabus).*
- (d) *Any syllabus followed by pupils (whether or not for external qualifications).*
- (e) *A copy of the Complaints Procedure.*
- (f) *The agreed syllabus for Religious Education.*

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Reviewed by S Pritchard _____ October 2020 _____ (Date)

Adopted by Governors _____ (Sign) _____ (Date)

Review date _____ November 2021 _____