

CIRENCESTER KINGSHILL SCHOOL

COLLECTIVE WORSHIP POLICY

All pupils at Kingshill attend two assemblies a week. One is a “Year Assembly” which is led by either the Head of Year or the Head of Key Stage. The other is a “Senior Leadership Team Assembly” where the main part of the assembly is taken by the Head of Religious Studies and Social Education. Pupils and Form Tutors are encouraged to lead assemblies. Outside speakers are invited from time to time to explore issues in greater depth.

Assemblies are non denominational and draw their inspiration from a variety of sources, some Christian, some not. This means that all staff and all pupils participate.

Our Assemblies:

- Find their textual inspiration in a wide variety of sources, while acknowledging the traditional importance of the social and moral message of Christianity in the life of this country.
- Consistently seek the moral high ground which will unite and attract young people of good will of all religious faiths and none.
- Address the issues of the day and invite young people to view them from a moral standpoint.
- Provide opportunity for personal reflection.

Through our assemblies pupils are encouraged:

- To widen their repertoire of emotional responses.
- To have a reflective approach to living.
- To demonstrate the values which are not controversial and upon which democratic society depends.
- To provide some experience and understanding of what worship is so that the way of worship, along with other life styles, will remain an option for anyone who wishes to follow it and so that all will have some insight into what it is like to live a religious life.

The range of Assemblies offered during the year will:

- Provide within the law an assembly that is mainly Christian in character.
- Provide an opportunity to contemplate the numinous and consider the spiritual dimensions of life.
- Explore social, moral and spiritual values, with particular emphasis on those Judeo-Christian codes which infuse the moral values of our society.
- Consider and celebrate values of the Christian Gospels.
- Encourage an understanding of religious beliefs and practices.
- Offer opportunities for reflection, meditation and prayer.
- Develop and encourage a search for human meaning.
- Foster a sense of joy, awe and wonder in creation.
- Provide experiences which enable pupils to reflect on and deepen their personal beliefs and values.

- Provide opportunities for spiritual awareness and spiritual development.
- Offer opportunities to explore and share matters of common worth.
- Encourage an awareness of and a compassion for the needs of the world community.
- Affirm and develop the individual.
- Show respect for other people’s feelings, values and beliefs.
- Give expression to the common values of the school community.
- Provide opportunities to reflect on experiences of life.
- Share common concerns.
- Provide opportunities to admire human virtues.
- Explore respect for others rights and beliefs.
- Explore responsibility.
- Celebrate differences.

THIS POLICY SHOULD BE READ IN CONJUNCTION WITH THE EQUALITY POLICY AND THE SMSC POLICY AND STATEMENT ON THE PROMOTION OF BRITISH VALUES.

Reviewed by M Macaulay _____ November 2018 _____ (Date)

Adopted by Governors _____ (Sign) _____ (Date)

Review date _____ January 2020 _____