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| **Lesson #** | **Title of lesson** | **Tasks** | **Resources** |
|  | Hitler’s early life | 1. Read p. 70-73. 2. Complete Q1-2 on p.73. | Kerboodle.com, KS3 History, THIRD EDITION: Technology, War and Independence, p. 70-73 |
|  | Why did people vote for Hitler? | 1. Using the word document, sort all of the statements about how Hitler came to power under the following headings.    1. Hitler and the Nazi Party    2. Hatred for the Treaty of Versailles    3. Economic Depression in Germany 2. Which one of the three headings do you think was the main reason Hitler came to power? Use at least three statements to support your ideas. | Why did people vote for Hitler worksheet. |
|  | Road to War | 1. Read p. 80-81. 2. Answer Q1-2 3. Read p. 82-83 4. Answer Q1-2. | Kerboodle.com, KS3 History, THIRD EDITION: Technology, War and Independence, p. 80-83 |
|  | War on all fronts | 1. Read p. 84-87. 2. Answer Q1-4. 3. Research one of the battles which the textbook calls ‘key turning points’ (Battle of Midway, Battle of Stalingrad, El Alemein). Create a factfile about the battle. | Kerboodle.com, KS3 History, THIRD EDITION: Technology, War and Independence, p. 84-87 |
|  | Evacuation | 1. Read p. 98-99. 2. Answer Q1-3. 3. Draw, or make a collage of pictures from the internet, 10 things you would bring with you if you were a 1940s child evacuees (they had no phones then!) | Kerboodle.com, KS3 History, THIRD EDITION: Technology, War and Independence, p. 98-99 |
|  | Dunkirk: Victory or disaster? | 1. Read p. 90-91. 2. Answer Q1-3 3. Read p. 92-93 4. Answer Q1-4. | Kerboodle.com, KS3 History, THIRD EDITION: Technology, War and Independence, p. 90-93. |
|  | Holocaust | 1. Read p. 74-75. 2. Answer Q1-2. 3. Who else was on Hitler’s hate list? Explain why Hitler thought these people did not belong in his German society. | Kerboodle.com, KS3 History, THIRD EDITION: Technology, War and Independence, p. 74-75. |
|  | Holocaust | 1. Read p. 112-113. 2. Answer Q1-3. | Kerboodle.com, KS3 History, THIRD EDITION: Technology, War and Independence, p. 112-113 |
|  | Holocaust | 1. Read p. 114-115. 2. Answer Q1-5. 3. For question 5, try to find named examples of genocides that have happened again. Make a list. | Kerboodle.com, KS3 History, THIRD EDITION: Technology, War and Independence, p. 114-115. |
|  | Holocaust: How do we remember it? | 1. Watch the clip, write down the different ways the Holocaust is remembered from the clip. 2. Find out when Holocaust Memorial Day is. Do some research on what they did to commemorate in 2020 as it was 75 years since the liberation of Auschwitz-Birkenau. The last two links will help you with this research. | <https://www.youtube.com/watch?v=fYKpjBFLjhA>  <https://www.hmd.org.uk/what-is-holocaust-memorial-day/>  <https://www.hmd.org.uk/news/hmd-2020-marked-by-record-number-of-events-in-the-uk/> |
|  | Atomic Bomb | 1. Read p. 116-117. 2. Answer Q1-4. | Kerboodle.com, KS3 History, THIRD EDITION: Technology, War and Independence, p. 116-117. |
|  | Atomic Bomb | 1. Read the Word document with the full instructions. 2. Using your research from last lesson, write a report on whether you think the USA should drop the bomb. You are writing from a point of view where it has not been dropped yet. 3. After you have completed your essay, watch the youtube clip. After dropping one bomb and seeing the consequences, can it ever be justified to drop two? Write a paragraph to explain your opinion. | Should the USA drop the Atomic bomb? worksheet.  <https://www.youtube.com/watch?v=ncq_Wye43TM> |